1884 – 1885

WILLIAMSPORT

Dickinson Seminary.

1884--85.



WILLIAMSPORT DICKINSON SEMINARY.

THIRTY-SEVENTH

ANNUAL CATALOGUE

OF

WILLIAMSPORT

Dickinson Seminary,

FOR THE ACADEMIC YEAR,

FROM

September 2d, 1884, to June 18th, 1885.

WILLIAMSPORT, PA.

WILLIAMSPORT, PA.
THE SUN AND BANNER PUBLISHING HOUSE.
1885.

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REV. EDWARD J. GRAY, D. D., PRESIDENT,
Mental and Moral Science and Belles Lettres.

J. W. FRELEY, M. S.,
Natural Science.

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Ancient and Modern Languages.

GEORGE B. DEUEL, PH. B.,
Mathematics.

MISS EMMA S. BAKER, M. L. A., PRECEPTRESS,
History and Rhetoric.

GUSTAVUS VŒLKLER,
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C. A. ROE, A. B.,
Latin and Business Department.

F. W. LARNED, B. S.,
Academic Department.

MISS ADA M. C. HARTZELL, M. E. L.,
Assistant in Academic Department.

MRS. KATE E. PURVIS,
Assistant in Vocal and Instrumental Music.

MRS. J. L. GASSAWAY,
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MISS LUCRETIA M. JONES,
Elocution and Calisthenics.

Lecturers.

HON. ROBERT P. ALLEN,
Political Economy.

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Commercial Law.

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Hygiene.

Alumni.

Names.	*Class.*
Alexander, C. T.	1853
Allen, R. P.	1852
Andrews, W. A.	1884
*Arndt, C. K.	1868
Baker, E. G.	1884
Baker, G. W.	1876
Baker, Miss Margaret	1883
Baldwin, J. B.	1881
Barber, Miss A. E.	1879
Barnitz, S. J.	1879
Barr, Miss Adelle	1880
Barton, Miss F. A.	1865
Barton, J. H.	1860
Beck, Miss M. J.	1852
Beers, L. H.	1869
†Bell, J. E.	1880
†Bender, H. R.	1882
*Bennett, Allen.	1877
Bennett, Miss H. C.	1858
Bennett, Miss M. P.	1884
Bennett, Miss N. H.	1880
†Benscoter, C. C.	1880
Biddle, Miss E.	1861
*Biggs, E. H.	1862
Bixler, J. W.	1878
Bodine, DeWitt	1861
Bowman, A. S.	1868
†Bowman, J. F.	1882
Bowman, J. H.	1881
Bowman, S. L.	1852
Bowman, S. S.	1863
Boynton, Miss E.	1864
Brady, L. M.	1884
Bradley, Miss K.	1857
Brown, H. L.	1880
Brown, J. C.	1868
Brown, J. J.	1867
*Buckalew, W. J.	1871
Buckley, Miss E. M.	1883
Buckley, Miss S. E.	1884
Burke, E. W.	1882
Burnley, C. W.	1863
Busey, G. M.	1882
Calder, Miss M.	1865
Campbell, F. C.	1863
Campbell, I. P.	1872
*Campbell, R. P.	1872
Carter, R. T.	1875
Carver, W. A.	1871
Champion, Miss M.	1879
Chapman, H. O.	1868
Cheston, Miss A. H.	1884
Church, F. E.	1863
Clarke, F. A. C.	1872
Clarke, W. P.	1880
Clarkson, J. A. C.	1884
Cleaver, Miss C. Y.	1876
Cleaver, Miss L. J.	1866
*Comp, J. S.	1869
Conner, B. C.	1871
*Conner, S. J. A.	1861
Cooper, Miss A.	1864
Cooper, Miss A. M.	1864
Cox, C. S.	1866
Crawford, Miss Lavina P.	1855
Crawford, Miss M. E.	1865
*Crawford, Miss R. A.	1857
Creager, C. E.	1876
Creveling, S. A.	1862
Cummings, Miss L. W.	1877
Curns, Miss M. E.	1883
Curran, H. A.	1858
Dale, Miss F.	1872
Dart, Miss L.	1875
Dashiell, Miss A. F.	1877
Davis, Miss H. B.	1853
Davis, Miss M. B.	1852
Deavor, J. D. W.	1880
Deavor, E. E. A.	1871
De Armond, D. A.	1866
*Diemer, J. B.	1853
Dietrick, F. P.	1871
Dill, A. H.	1852
Dill, M. R.	1863
Dill, W. H.	1857
Drinkle, Miss M. E.	1867

**Deceased.* †*Honorary.*

Names.	*Class.*
Drum, M. L.	1857
Dunkerly, J. R.	1878
Ebert, Miss A. M.	1860
Eckbert, Miss A. M.	1874
Eder, Miss M. G.	1884
Edger, Miss M.	1857
Edwards, Miss A. C.	1881
Elliott, Miss M. F.	1862
Emery, Miss Eva V.	1857
Emery, Miss Lizzie I.	1860
Emery, Miss M. P.	1857
*Ent, W. H.	1858
Essington, Miss M. R.	1877
Essington, Miss N. A.	1865
Faunce, J. E.	1863
Fidler, C. L.	1860
Foulke, Miss Jennie R.	1878
Fredericks, D. H. M.	1862
Fredericks, More.	1860
Friling, Miss M.	1865
Frost, W. M.	1880
Fullmer, C. F.	1881
Fullmer, C. L.	1880
Furst, A. O.	1854
Furst, C. G.	1853
Gearhart, H. F.	1853
Gearhart, W. H.	1862
Gehret, Miss E. L.	1883
Gere, Miss H. A.	1852
Gere, Miss S. F.	1852
Gibson, W. S.	1877
Gilmore, Miss A. H.	1884
Glenn, G. W. M.	1884
Glover, Miss L. E.	1884
Goodlander, Miss J. E.	1855
Goodwill, W. F.	1875
Gray, E. J.	1858
Gray, W. E.	1881
Green, Miss H. M.	1852
Green, Miss M. A.	1855
Greenly, T.	1858
Griggs, Miss B. E.	1871
Guldin, J.	1872
Guss, Miss A. E.	1882
Hahn, Miss L. S.	1871
Halenbake, Miss S. E.	1862
Hammond, W. S.	1874
*Hammond, W. A.	1864
Hanks, H. R.	1876
Hann, C. G.	1878
Harman, Miss A. E.	1868
Harris, F. G.	1873
Harris, Miss I. P.	1870
Harris, Miss L. R.	1872
Hartman, Miss C.	1863
Hartzell, Miss A. M. C.	1883
Hartzell, C. V.	1879
Harvey, J. C.	1880
Haughawout, Miss L. M.	1883
Haughawout, Miss S. F.	1862
Haupt, G. W.	1860
Heck, O. G.	1884
Hedges, Miss E. V.	1879
Hellman, R. P.	1874
†Heilner, S. A.	1876
Heim, C. F.	1875
Heisley, Miss R. N.	1852
Hepburn, A. D.	1862
*Herr, Miss A. M.	1861
Hill, Miss A.	1881
Himes, T. B.	1865
Hipple, T. C.	1865
Hitchins, H.	1876
Hollopeter, S. G. M.	1865
Houck, Miss G. H.	1881
Howes, Miss A.	1864
Hunter, L. H.	1884
Hursh, Miss L. M.	1882
Hutchison, J. G.	1862
Hutchison, W. L.	1884
Hyman, Miss J. S.	1880
*Hyman, Miss S. R.	1860
*Jackson, C. G.	1858
James, J. Harry	1866
James, W. M.	1878
Janney, L. R.	1874
John, D. C.	1856
*John, G. W.	1858
Johns, William	1884
Jones, Miss J. L.	1884
Jones, Miss S. T.	1872
Joyce, Elijah	1857
Kalbfuss, Charles	1852
Keefer, Miss Ella	1884
Kimball, A. W.	1881
King, Miss Adda E.	1877
King, G. E.	1876
Kirk, Miss N. A.	1880
*Kline, E. B.	1868
Koch, E. V.	1880
Konkle, W. B.	1878
Kress, W. C.	1859
*Landis, J. W.	1857
Larned, F. W.	1880
Law, F. S.	1868
Levan, Miss M.	1864
Lincoln, Miss H. M.	1884
Lloyd, A. P.	1879
Long, H. E.	1878
Long, Miss J. M.	1884
Loudenslager, Miss R. S.	1867
†Love, J. K.	1877
*Loveland, R.	1876
Lovell, Miss A. M.	1866
Lowe, Miss Emma.	1857
*Lowe, Miss A. S.	1863
Lowe, J. W.	1877
Madara, J. W.	1873

**Deceased.* †*Honorary.*

Names.	*Class.*
Madill, G. A.	1858
Malin, Miss E.	1861
*Markle, A. M.	1871
Mason, Miss T.	1866
Massey, Miss A. E.	1864
Massey, Miss M. E.	1873
May, W. A.	1873
McCloskey, M. J.	1875
McCullough, Miss M. J.	1877
McDowell, A.	1866
*McDowell, Miss C.	1866
McDowell, Miss I.	1865
McKee, Miss N. E. B.	1882
Melick, O. B.	1864
Melsheimer, J. A.	1878
Mendenhall, H. S.	1853
Metzger, Miss E. Z.	1879
Metzler, O. S.	1880
Miller, J. M.	1875
Miller, Miss J. R.	1860
Mitchell, Miss M. J.	1865
Moore, S. G.	1861
Mosser, Miss Annie	1882
Mosser, B. H.	1877
Mortimer, J. H.	1881
Moul, C. H.	1878
†Moyer, H. C.	1882
Murray, T. H.	1867
Musser, Miss M. E.	1881
Mussina, Miss H.	1862
Mussina, Miss L.	1861
Mussina, Miss M. A.	1864
Nash, Miss F. E.	1865
Nash, Miss K. E.	1860
Neff, J. I.	1861
Nicodemus, J. D.	1874
Norcross, W. H.	1865
Oliver, Miss A. S.	1861
Olmstead, Miss E.	1875
Olmstead, Miss M.	1875
Opp, J. A.	1870
Packer, Miss M.	1852
Packer, Miss S. B.	1852
Pearce, Miss A. M.	1876
Pearce, Miss Bessie	1877
Pearre, A.	1858
*Poisal, R. E.	1858
Porter, Miss E. S.	1866
*Pott, R. R.	1858
Ransom, Miss K. E.	1867
Reeder, W. F.	1875
Reeder, R. K.	1878
Reighard, Miss S. S.	1866
Rentz, W. F.	1874
Reynolds, S. A.	1874
Rex, J. B.	1878
Richards, Miss E. L.	1873
Riddell, E. C.	1877
Riddle, Miss E.	
Riddle, Miss M. E.	1854
Robeson, F. W.	1882
Robeson, Miss M.	1880
Robins, Miss M. E.	1884
Rothfuss, Miss Phœbe	1882
Rue, J. W.	1877
Sadler, W. F.	1863
Sangree, P. H.	1865
Saylor, Miss J. S.	1862
*Scarborough, G. M.	1878
Schoch, A.	1862
Schofield, E. L.	1862
Scoville, Miss J. E.	1863
Sechler, W. A.	1883
Shammo, Miss F. E.	1879
Shoop, W. R.	1883
Sliver, W. A.	1862
Smith, H. E.	1866
Smith, N. B.	1872
Smith, T. J.	1861
Snyder, Miss E.	1881
Souder, Miss R. L.	1865
Spangler, J. L.	1871
Spottswood, Miss A. E.	1873
Spottswood, Miss L. M.	1865
Steinmitz, J. L.	1868
Stevens, E. M.	1882
Stevens, G. W.	1881
Stevenson, W. H.	1883
Stolz, Miss R. J.	1873
Stout, Miss P. R.	1883
Strine, Miss M. J.	1869
Strohm, W. H.	1870
Strong, Miss H. A.	1880
Stuart, Miss May T.	1882
Swengle, D. F.	1860
Swope, I. N.	1869
Taneyhill, C. W.	1868
Taneyhill, G. L.	1858
Taneyhill, Miss M. E.	1857
Taneyhill, O. B.	1877
Taneyhill, Miss S. A.	1853
Taylor, Miss Ida A.	1875
Taylor, J. W.	1863
Taylor, R. S.	1882
Test, Miss C. S.	1881
Thomas, Miss Sadie D.	1876
Thrush, Miss K. A.	1879
Tomlinson, Miss M. E.	1880
Tonner, A. C.	1853
Townsend, W. F.	1866
Vail, Miss R. C.	1869
Vanderslice, Miss J. A.	1863
Vanfossen, Miss Ada.	1857
Volkmar, W.	1883
Warehime, O. C.	1881
Watson, F. A.	1864
Watson, Miss F. E.	1865
Way, E. F.	1862

*Deceased. †Honorary.

Names.	*Class.*
Weigel, D. H.	1862
Welty, Miss M. P.	1875
*Whaley, H.	1854
Whitney, H. H.	1884
Wilson, J. L.	1883
Wilson, S. D.	1883
Winegardner, Miss S. H.	1870
Wooden, Miss Dora.	1864
Woodward, J.	1867
Wright, Miss Ida M.	1877
*Yetter, Miss M.	1861
*Yocum, E. H.	1868
*Yocum, G. M.	1860
Yocum, J. J.	1863
*Yocum, Miss N.	1852
Young, J. B.	1866
Young, J. W. A.	1883
*Young, W. Z.	1877
*Ziders, Miss Minnie.	1875
Ziders, Miss V. S.	1881
Zollinger, Miss E. A.	1882

*Deceased. †Honorary.

Graduates in Music.

Names.	*Class.*
Bender, Miss Anna M.	1884
Brooks, Miss Laura.	1879
Champion, Miss Maggie.	1879
Davis, Miss Clara.	1882
Eschenbach, Miss Sophia.	1881
Gable, Miss Annie.	1884
Gehret, Miss Ella L.	1881
Glover, Miss Fannie S.	1883
Horn, Miss Mamie D.	1881
Houck, Miss Gertrude H.	1880
Hullar, Miss Annie.	1884
Hutchison, Wilbur L.	1884
Leckie, Miss Ida M.	1883
Maitland, Miss Anna.	1880
Musser, Miss Minnie E.	1880
Nuss, Miss Laura.	1884
Pooler, George W.	1880
Randall, Miss Josie.	1882
Ripley, Miss Osie.	1880
Rothrock, Miss Maggie.	1879
Shaw, Amos R.	1882
Slate, Miss Crecy.	1879
Stuart, Miss May.	1880
Titus, Miss Anna.	1880
Wilde, E. W.	1882
Williams, Miss Minnie.	1884

Graduates in Art.

Names.	*Class.*
Everhart, Miss Kate.	1879
Guss, Miss Maggie.	1883
Harvey, Miss Carrie.	1879
Thompson, Miss Crecy L.	1882

Senior Class.

JUNE 18th, 1885.

Lizzie Akers—C., - - - - - - - Bellwood.
Edith Myrtle Drum—B. L., - - - - - New Cumberland.
Julia E. Elliott—P. C., - - - - - - Augusta, Mich.
Helen Enloes Ferguson—S., - - - - - Sunbury.
Margaret Brown Leidy—B. L., - - - - - Altoona.
Lillian Hart Milnes—B. L., - - - - - - Espy.
Minnie Hannah Pardoe—B. L., - - - - - Danville.
Ada Belle Showalter—B. L., - - - - - - Salona.
Emma Amanda Stackhouse—B. L., - - - - Shickshinny.
Helen Elizabeth Wilson—S., - - - - - Newberry.
Maud Louise Mitchell—S., - - - - - Williamsport.
Jane Seaurs Russell—B. L., - - - - - Williamsport.
Simpson Bouse Evans—C., - - - - - Eagle Foundry.
Harvey Bowman Eyer—S., - - - - - McConnellsburg.
Walter Roy Hoover—S., - - - - - - McConnellsburg.
Lorenzo Dow Ott—S., - - - - - - - Martinsburg.
William Reynolds Pomeroy, Jr.—S., - - - - - Concord.
Truxton Stiles Swartz—S., - - - - - - Duncannon.
John Collins Stevens—S., - - - - - - Duncannon.
James Crawford Clarke, Jr.—S., - - - - - Hazleton.
Max Louis Mitchell—C., - - - - - - Williamsport.

Seniors---Music.

Margaret Brown Leidy, - - - - - - - Altoona.
Minnie Hannah Pardoe, - - - - - - - Danville.
Claude Riddell, - - - - - - - - Williamsport.
Kittie Stratford, - - - - - - - - Mt. Union.
Mattie Turley, - - - - - - - - - Linden.

Seniors---Art.

Lina Amelia Mann, - - - - - - - Baltimore, Md.

C.—Classical. S.—Scientific. B. L.—Belles Lettres. P. C.—Partial Course.

Junior Class.

Crever, Rosa—B. L., - - - - - - New Freedom.
Forrest, Annie L.—B. L., - - - - - - Littlestown.
Gray, Eva L—P. C., - - - - - - Stormstown.
Hooven, Minnie M.—B. L., - - - - - - Orangeville.
Koch, Ida—B. L., - - - - - - - Williamsport.
Koch, Laura—B. L., - - - - - - - Williamsport.
Lloyd, Ida M.—P. C., - - - - - - Philipsburg.
Norris, Sadie R.—S., - - - - - Washington, D. C.
Reider, Bertha C.—C., - - - - - - Williamsport.
Shammo, Carrie M.—B. L., - - - - - - - Halifax.
Shick, Mary M.—C., - - - - - - - Reading.
Taylor, Jennie M.—C., - - - - - - Montoursville.
Airey, Robert W.—S., - - - - - - - Stockton.
Arnold, Jacob L.—S., - - - - - - - New Buffalo.
Beyer, James L.—C., - - - - - - - Light Street.
Bloom, Warren J.—S., - - - - - - - Martinsburg.
Bowman, Sumner S.—C., - - - - - - - Millersburg.
Chambers, Isaiah M.—C., - - - - - - - Mifflinburg.
Cheston, Henry C.—S., - - - - - - - Williamsport.
Conner, Samuel J. A.—C., - - - - - - - Crisfield, Md.
Crotsley, Harmon H.—S., - - - - - - - - Cassville.
Freed, J. Benson--C., - - - - - - - Williamsport.
Gray, William W.—S., - - - - - - - Utica, N. Y.
Johns, John E.—C., - - - - - - - Deer Park, Md.
Klose, William H.—C., - - - - - - - Mifflinburg.
Lemon, Charles H. L.—P. C., - - - - - - Monkton.
McGraw, James R.—S., - - - - - - - - Claysburg.
McWilliams, David A.—S., - - - - - - - Elysburg.
Moore, Robert S.—S., - - - - - - - - Harrisburg.
Needy, Carl W.—C. P., - - - - - - - Waynesboro.
Pidcoe, Loren A.—S., - - - - - - - - Newberry.
Richmond, John C.—C., - - - - - - - Morrison, Ill.
Shumaker, William M.—C., - - - - - - - Latrobe.
Steck, William F.—C., - - - - - - - Williamsport.
Tewell, Joseph R.—S., - - - - - - - - Elbinsville.
Tomlinson, Frank H.—S., - - - - - - - Montoursville.
Wilson, James E.—S., - - - - - - - - Altoona.

C.—Classical. S.—Scientific. B. L.—Belles Lettres. C. P.—College Preparatory.
P. C.—Partial Course.

Juniors---Music.

Caldwell, Jennie C.,	Altoona.
Garrison, May,	Williamsport.
Koch, Laura,	Williamsport.
Millspaugh, Laura,	Williamsport.
Raudenbush, Cora,	Vicksburg.
Rishell, Maggie L.,	Centre Hall.
Sheets, Lulu,	Williamsport.
Shick, Mary M.,	Reading.

Sophomore Class.

Bubb, Adalina,	Nesbit.
Cassidy, Emma F.,	Brooklyn, N. Y.
Conner, Sallie,	Crisfield, Md.
Cover, Della,	Stoyestown.
Creveling, Mary L.,	Logan.
Deavor, Ida C.,	Warrior's Mark.
Derr, Nellie,	Williamsport.
Dove, Carrie,	Williamsport.
Eder, Minnie,	Williamsport.
Everhart, Ella,	Cedar Springs.
Eyer, Minnie S.,	McConnellsburg.
Fessler, Ray,	Newberry.
Fulmer, Stella,	Williamsport.
Gibson, Hattie,	Williamsport.
Gray, Emma G.,	Huntingdon.
Gray, Etta S.,	Williamsport.
Grazier, Lovenia,	Tyrone.
Hooven, Ella R.,	Orangeville.
Miller, Mollie V.,	Skiddy, Kan.
Mulford, Emma B.,	Woodbury, N. J.
Paine, Winifred,	Renovo.
Pheasant, Ida M.,	Skiddy, Kan.
Shipley, Ida,	Winfield, Md.
Spalding, Gussie B.,	Brooklyn, N. Y.

Treverton, Minnie,	Tatesville.
Van Gilder, Minnie,	Williamsport.
Vroom, Bernetta,	Bayonne, N. J.
Wharton, May,	Green Castle.
Williamson, Olive,	Renovo.
Anderson, Samuel L.,	Atkinson's Mills.
Ash, Harry K.,	Salona.
Beyer, John W.,	Light Street.
Canfield, Harry P.,	Williamsport.
Cooper, R. Watson,	Moorton, Del.
Ellenberger, Ira C. M.,	Guyer.
Etnier, Oliver L.,	Tyrone.
Farrow, William C.,	Snydertown.
Heck, Albert S.,	Connellstown.
Karns, Charles W.,	Pattonville.
Martyn, Charles,	Beaver Meadow.
Montelius, Howard H.,	Mount Carmel.
Morgart, James H.,	Everett.
Reeser, Isaiah J.,	Herndon.
Roop, Curtin G.,	Loveville.
Stackhouse, John,	Shickshinny.
Straub, Henry A.,	Sunbury.
*Taylor, Olin W.,	Montoursville.
Teitsworth, Edward T.,	Elysburg.
Treverton, Henry,	Tatesville.
Van Gilder, Harry,	Williamsport.
Vrooman, Delbert G.,	Gettysburg.
Waltz, Samuel W. H.,	Salladasburg.

**Deceased.*

Academic.

Second Year.

LADIES.

Names.	*Residences.*
Bickel, Annie,	Mount Carmel.
Bickel, Fannie,	Mount Carmel.
Boughner, Annie M.,	Paxinos.
Clarke, Caddie,	Hazleton.
Carter, Annie,	Williamsport.
Dent, Gertrude,	Henrietta.
Hall, Sadie,	Beech Creek.
McCollum, Clara,	Williamsport.
McGraw, Linda J.,	Claysburg.
Sloss, Effie,	Curwensville.
Ulman, Cora,	Williamsport.
Walker, Gertrude A.,	Emporium.
Woodruff, Martha,	Williamsport.
Wright, Sallie,	Frostburg, Md.
Zierdon, Phœbe,	Caledonia.

GENTLEMEN.

Barclay, Watson F.,	Sinnemahoning.
Beddow, William,	Minersville.
Bossard, John H.,	Danielsville.
Bressler, George L.,	Salona.
Campbell, David R.,	Cross Fork.
Clippinger, Carl C.,	Rainsburg.
Cochran, Charles,	Driftwood.
Craig, John O.,	Fairview, Md.
Dixon, Edward C.,	Tyrone.
Farwell, T. L. L. D.,	North Bend.
Griffith, Alfred S.,	Harper's Ferry, W. Va.
Hambleton, Conrad,	Waynesboro.
Hazelet, William,	Williamsport.
Kuster, Herman J.,	Buck Horn.
Lanahan, Edwin J.,	Laurel, Md.
Mankey, William,	Williamsport.
Martin, William E.,	Latimer.
McCloskey, Edward W.,	Williamsport.

Names.	*Residences.*
McCloskey, Howard E.,	Williamsport.
McDowell, Harry W.,	Newton Hamilton.
Stevens, Harry,	Williamsport.
Trach, George,	Gilberts.
Troutman, Samuel J.,	Centralia.
Wilson, Asbury G.,	Loveville.

Academic.

First Year.

LADIES.

Names.	*Residences.*
Airey, Sadie,	Stockton.
Larned, Minnie,	Beaver Meadow.
Purvis, Annie L.,	Lock Haven.
Shoop, Minnie A.,	Dauphin.

GENTLEMEN.

Alexander, Dwight J.,	Bloomington, Md.
Androvette, Murray,	Tottenville, N. Y.
Clarke, Harry E.,	Cherry Tree.
Clarke, Joseph O.,	Cherry Tree.
Cochran, Joseph,	Driftwood.
Fluke, Walter S.,	Renovo.
Frownfelter, George M.,	Harrisburg.
Gearhart, Lloyd,	Williamsport.
Gitt, Walter W.,	Hanover.
Harvey, James,	Stockton.
Jackson, Harry,	Ray's Hill.
Kulp, Chester G.,	Shamokin.
McGarrah, Olin,	Williamsport.
Motz, John Fisher,	Woodward.
Motz, William,	Woodward.
Nycum, Ira C.,	Ray's Hill.
Richards, George,	Hazleton.
Richardson, George B.,	Driftwood.
Shaw, William D.,	Barton.
Shempp, Harry E.,	Williamsport.
Speaker, John A.,	Hillsgrove.
Stevens, Walter,	Williamsport.
Taylor, William,	Montoursville.
Wilson, Charles C.,	Williamsport.

Classical Department.

LADIES.

Names.	*Residences.*
Akers, Lizzie,	Bellwood.
Reider, Bertha C.,	Williamsport.
Shick, Mary M.,	Reading.
Taylor, Jennie M.,	Montoursville.

GENTLEMEN.

Anderson, Samuel L.,	Atkinson's Mills.
Beyer, James L.,	Light Street.
Beyer, John W.,	Light Street.
Bowman, Sumner S.,	Millersburg.
Chambers, Isaiah M.,	Mifflinburg.
Conner, Samuel J. A.,	Crisfield, Md.
Cooper, R. Watson,	Moorton, Del.
Evans, Simpson B.,	Eagle Foundry.
Freed, James B.,	Williamsport.
Johns, John E.,	Deer Park, Md.
Klose, William H.,	Mifflinburg.
Mitchell, Max L.,	Williamsport.
Morgart, James H.,	Everett.
Needy, Carl W.,	Waynesboro.
Richmond, John C.,	Morrison, Ill.
Roop, Curtin G.,	Loveville.
Shumaker, William M.,	Latrobe.
Steck, William F.,	Williamsport.
*Taylor, Olin W.,	Montoursville.
Vrooman, Delbert G.,	Gettysburg.
Waltz, Samuel W. H.,	Salladasburg.

*Deceased.

Scientific Department.

LADIES.

Names.	*Residences.*
Ferguson, Helen E.,	Sunbury.
Mitchell, Maud,	Williamsport.
Norris, Sadie R.,	Washington, D. C.
Wilson, Helen E.,	Newberry.

GENTLEMEN.

Airey, Robert W.,	Stockton.
Arnold, Jacob S.,	New Buffalo.
Ash, Harry K.,	Salona.
Bloom, Warren J.,	Martinsburg.
Canfield, Harry P.,	Williamsport.
Cheston, Henry C.,	Williamsport.
Clarke, James C., Jr.,	Hazleton.
Crotsley, Harmon H.,	Cassville.
Ellenberger, Ira C. M.,	Guyer.
Etnier, Oliver L.,	Tyrone.
Eyer, Harvey B.,	McConnellsburg.
Farrow, William C.,	Snydertown.
Gray, William W.,	Utica, N. Y.
Heck, Albert S.,	Connellstown.
Hoover, Walter R.,	McConnellsburg.
Karns, Charles W.,	Pattonville.
Lemon, Charles H.,	Monkton, Md.
Martyn, Charles,	Beaver Meadow.
McGraw, James R.,	Claysburg.
McWilliams, David A.,	Elysburg.
Montelius, Howard H.,	Mount Carmel.
Moore, Robert S.,	Harrisburg.
Ott, Lorenzo D.,	Martinsburg.
Pidcoe, Loren A.,	Newberry.
Pomeroy, William R.,	Concord.
Reeser, Isaiah J.,	Herndon.
Rishell, Charles W.,	Centre Hall.
Stackhouse, Joseph M.,	Shickshinny.
Stevens, John C.,	Duncannon.
Straub, Henry A.,	Sunbury.
Swartz, Truxton S.,	Duncannon.
Teitsworth, Edward T.,	Elysburg.
Tewell, Joseph R.,	Elbinsville.

Names.	*Residences.*
Tomlinson, Frank H.,	Montoursville.
Treverton, Henry,	Tatesville.
Van Gilder, Harry,	Williamsport.
Wilson, James E.,	Altoona.
Younken, E. Mitchell,	Williamsport.

Belles Lettres Department.

LADIES.

Names.	*Residences.*
Bubb, Adalina U.,	Nesbit.
Cassidy, Emma F.,	Brooklyn, N. Y.
Conner, Sallie,	Crisfield, Md.
Cover, Della,	Stoyestown.
Creveling, Mary L.,	Logan.
Crever, Rosa,	New Freedom.
Deavor, Ida C.,	Warrior's Mark.
Derr, Nellie,	Williamsport.
Dove, Carrie O.,	Williamsport.
Drum, E. Myrtle,	New Cumberland.
Eder, Minnie,	Williamsport
Elliott, Julia E.,	Augusta, Mich.
Everhart, Ella,	Cedar Springs.
Eyer, Minnie S.,	McConnellsburg.
Fessler, Ray,	Newberry.
Forrest, Annie L.,	Littlestown.
Fullmer, Stella,	Williamsport.
Gibson, Hattie,	Williamsport.
Gray, Emma G.,	Huntingdon.
Gray, Etta S.,	Williamsport.
Gray, Eva L.,	Stormstown.
Grazier, Lovenia,	Tyrone.
Hooven, Ella R.,	Orangeville.
Hooven, Minnie M.,	Orangeville.
Koch, Ida,	Williamsport.
Koch, Laura,	Williamsport.
Leidy, Madge B.,	Tyrone.

Names.	*Residences.*
Lloyd, Ida M.,	Philipsburg.
Miller, Mollie V.,	Skiddy, Kan.
Milnes, Lillian,	Espy.
Mulford, Emma B.,	Woodbury, N. J.
Pardoe, Minnie H.,	Danville.
Paine, Winifred,	Renovo.
Pheasant, Ida M.,	Skiddy, Kan.
Riale, Hannah Lizzie,	Rising Sun, Md.
Russell, Jennie S.,	Williamsport.
Shammo, Carrie M.,	Halifax.
Shipley, Ida,	Winfield, Md.
Showalter, Ada B.,	Salona.
Spalding, Gussie B.,	Brooklyn, N. Y.
Stackhouse, Emma A.,	Shickshinny.
Treverton, Minnie,	Tatesville.
Van Gilder, Minnie,	Williamsport.
Vroom, Bernetta,	Bayonne, N. J.
Wharton, May,	Green Castle.
Williamson, Olive,	Renovo.

College Preparatory Department.

GENTLEMEN.

Names.	*Residences.*
Freed, James B.,	Williamsport.
Montelius, Howard H.,	Mount Carmel.
Needy, Carl W.,	Waynesboro.
Vrooman, Delbert G.,	Gettysburg.

Academic Department.

LADIES.

Names.	*Residences.*
Airey, Sadie,	Stockton.
Bickel, Annie,	Mount Carmel.
Bickel, Fannie,	Mount Carmel.
Boughner, Annie M.,	Paxinos.
Carter, Anna,	Williamsport.
Clarke, Caddie,	Hazleton.
Dent, Gertrude,	Henrietta.
Greenly, Ella M.,	Williamsport.
Hall, Sadie,	Beech Creek.
Larned, Minnie,	Beaver Meadow.
McCullom, Clara,	Williamsport.
McGraw, Linda J.,	Claysburg.
Purvis, Annie L.,	Lock Haven.
Shoop, Minnie A.,	Dauphin.
Sloss, Effie,	Curwensville.
Ulman, Cora,	Williamsport.
Walker, Gertrude A.,	Emporium.
Woodruff, Martha,	Williamsport.
Wright, Sallie,	Frostburg, Md.
Zierdon, Phœbe,	Caledonia.

GENTLEMEN.

Alexander, Dwight J.,	Bloomington, Md.
Androvette, Murray,	Tottenville, N. Y.
Barclay, Watson F.,	Sinnemahoning.
Beddow, William,	Minersville.
Bossard, John H.,	Danielsville.
Bressler, George L.,	Salona.
Campbell, David R.,	Cross Fork.
Clarke, Harry E.,	Cherry Tree.
Clarke, Joseph O.,	Cherry Tree.
Clippinger, Carl C.,	Rainsburg.
Cochran, Charles,	Driftwood.
Cochran, Joseph,	Driftwood.
Craig, John O.,	Fairview, Md.
Dixon, Edward C.,	Tyrone.
Farwell, T. L. L. D.,	North Bend
Fluke, Walter S.,	Renovo
Frownfelter, George M.,	Harrisburg

Names.	*Residences.*
Gearhart, Lloyd,	Williamsport.
Gitt, Walter W.,	Hanover.
Griffith, Alfred S.,	Harper's Ferry, W. Va.
Harvey, James,	Stockton.
Hambleton, Conrad,	Waynesboro.
Hazelet, William,	Williamsport.
Jackson, Harry,	Ray's Hill.
Kulp, Chester G.,	Shamokin.
Kuster, Herman J.,	Buck Horn.
Lanahan, Edwin J.,	Laurel, Md.
Mankey, William,	Williamsport.
Martin, William E.,	Latimer.
McCloskey, Clarence E.,	Williamsport.
McCloskey, Edward W.,	Williamsport.
McCloskey, Howard E.,	Williamsport.
McDowell, Harry W.,	Newton Hamilton.
McGarrah, Olin,	Williamsport.
Motz, John Fisher,	Woodward.
Motz, William,	Woodward.
Nycum, Ira C.,	Ray's Hill.
Richards, George,	Hazleton.
Richardson, George B.,	Driftwood.
Shaw, William D.,	Barton.
Shempp, Harry E.,	Williamsport.
Speaker, John A.,	Hillsgrove.
Stevens, Harry,	Williamsport.
Stevens, Walter,	Williamsport.
Taylor, William,	Montoursville.
Trach, George,	Gilberts.
Troutman, Samuel J.,	Centralia.
Wilson, Asbury G.,	Loveville.
Wilson, Charles C.,	Williamsport

Primary Department.

LADIES.

Names.	*Residences.*
Burnley, Cloyd,	Williamsport.
Burnley, Lucy,	Williamsport.
Clarke, Ada,	Hazleton.
Clarke, Lulu,	Hazleton.
Gray, Eva C.,	Williamsport.
McCloskey, Nellie,	Williamsport.
Rothrock, Alice,	Williamsport.
Yocum, Lottie,	Berwick.

GENTLEMEN.

Names.	*Residences.*
Calvert, Adam,	Williamsport.
Cheston, Frank,	Williamsport.
Gray, Edward P.,	Williamsport.
Kiess, Howard S.,	Williamsport.
Koons, George,	Williamsport.
McCloskey, Horace W.,	Williamsport.
Moses, Charles W.,	Williamsport.
Moses, Howard E.,	Williamsport.
Stead, Isaac B.,	Williamsport.
VanDyke, Harry,	Williamsport.
Vœlkler, Max,	Williamsport.
Yocum, Paul,	Berwick.

Business Department.

LADIES.

Names.	*Residences.*
Deavor, Ida C.,	Warrior's Mark.
Lenker, Mary,	Sunbury
Lodge, Dolly,	Halifax
Raudenbush, Cora,	Vicksburg.
Vroom, Bernetta,	Bayonne, N. J.
Williamson, Minnie,	Renovo.

GENTLEMEN.

Barclay, Watson F.,	Sinnemahoning.
Beddow, William,	Minersville.
Beyer, James L.,	Light Street.
Bossard, John H.,	Danielsville.
Campbell, David R.,	Cross Forks.
Craig, John O.,	Fairview, Md.
Etnier, Oliver L.,	Tyrone.
Harvey, James,	Stockton.
Hazelet, William,	Williamsport.
Martin, William E.,	Latimer.
Martyn, Charles,	Beaver Meadow.
Mann, Benjamin F., Jr.,	Baltimore, Md.
Nace, Bruce E.,	McConnellsburg.
Treverton, Henry,	Tatesville.
Troutman, Samuel J.,	Centralia.
Wilson, Asbury G.,	Loveville.

Music Department.

LADIES.

Names.	*Residences.*
Bickel, Annie,	Mount Carmel.
Bickel, Fannie,	Mount Carmel.
Boughner, Annie M.,	Paxinos.
Bubb, Adalina U.,	Nesbit.
Burnley, Cloyd,	Williamsport.
Burnley, Lucy,	Williamsport.
Caldwell, Jennie C.,	Altoona.
Cassidy, Emma F.,	Brooklyn, N. Y.
Conner, Sallie,	Crisfield, Md.
Cover, Della,	Stoyestown.
Creveling, May L.,	Logan.
Dent, Gertrude,	Henrietta.
Dice, Ida,	Williamsport.
Dove, Carrie O.,	Williamsport.
Drum, E. Myrtle,	New Cumberland.
Everhart, Ella,	Cedar Springs.
Eyer, Minnie S.,	McConnellsburg.
Ferguson, Helen E.,	Sunbury.
Fessler, Ray,	Newberry.
Forrest, Annie L.,	Littlestown.
Garrison, May,	Williamsport.
Goodbrod, Mrs. C.,	Williamsport.
Gray, Etta S.,	Williamsport.
Gray, Eva C.,	Williamsport.
Greenly, Ella M.,	Williamsport.
Hall, Sadie,	Beech Creek.
Heim, Katie,	Williamsport.
Hicks, Georgiana,	Williamsport.
Hooven, Minnie,	Orangeville.
Johnson, Ella E.,	Benezette.
Keagle, Lottie,	Liberty.
King, Alice,	Williamsport.
Koch, Laura,	Williamsport.
Larned, Minnie,	Beaver Meadow.
Lenker, Mary,	Sunbury.
Leidy, Margaret B.,	Altoona.
Lloyd, Ida M.,	Philipsburg.
Lodge, Dolly,	Halifax.

Names.	*Residences.*
Miller, Mollie V.,	Skiddy, Kan.
Millspaugh, Laura,	Williamsport.
Mulford, Emma,	Woodbury, N. J.
Norris, Sadie,	Washington, D. C.
Pardoe, Minnie H.,	Danville.
Purvis. Annie L.,	Lock Haven.
Raudenbush, Cora,	Vicksburg.
Reese, Rachel A.,	Centralia.
Riddell, Claude,	Williamsport.
Rishell, Maggie L.,	Centre Hall.
Rothrock, Sallie,	Williamsport.
Runyan, Fannie,	Williamsport.
Russell, Jennie S.,	Williamsport.
Shammo, Carrie M.,	Halifax.
Sheets, Lulu,	Williamsport.
Shick, Mary M.,	Reading.
Shoop, Minnie A.,	Dauphin.
Singer, Florence R.,	Newport.
Sloss, Effie,	Curwensville.
Spalding, Gussie B.,	Brooklyn, N. Y.
Stratford, Kittie,	Mt. Union.
Turley, Mattie,	Linden.
Ulman, Cora,	Williamsport.
Vœlkler, Louise,	Williamsport.
Walker, Gertrude,	Emporium.
Williamson, Minnie,	Renovo.
Williamson, Olive,	Renovo.
Wright, Sallie,	Frostburg, Md.
Zierdon, Phœbe,	Caledonia.

GENTLEMEN.

Anderson, Samuel L.,	Atkinson's Mills.
Beyer, James L.,	Light Street.
Conner, Samuel J. A.,	Crisfield, Md.
Cooper, R. Watson,	Moorton, Del.
Farwell, T. L. L. D.,	Renovo.
Hall, F. Abner,	Fairfield.
Lemon, C. H. L.,	Monkton, Md.
Luppert, George C.,	Williamsport.
McWilliams, David A.,	Paxinos.
Morgart, James H.,	Everett.

Drawing and Painting Department.

LADIES.

Names.	*Residences.*
Ayers, Amy,	Williamsport.
Brooks, Cora,	Williamsport.
Campbell, Mrs. H.,	Williamsport.
Clarke, Caddie,	Hazleton.
Corson, Mrs. F.,	Williamsport.
Ditmar, Emma,	Williamsport.
Dove, Carrie O.,	Williamsport.
Everett, Lottie E.,	Williamsport.
Finney, Grace,	Williamsport.
Gray, Emma G.,	Huntingdon.
Herdic, Belle,	Williamsport.
Heivly, Blanche,	Williamsport.
Housel, Helen,	Williamsport.
Howe, Mrs. D. A.,	Williamsport.
Jones, Lulu M.,	Philadelphia.
Keefer, Ella,	Williamsport.
Kline, Mrs. James,	Williamsport.
Koch, Ida,	Williamsport.
Lloyd, Ida M.,	Philipsburg.
Lundy, Cordelia,	Williamsport.
Lutcher, Carrie,	Orange, Texas.
Mann, L. Amelia,	Baltimore, Md.
McFadden, Katie,	Williamsport.
McGraw, Linda J.,	Claysburg.
Merriman, Lizzie,	Williamsport.
Milnes, Lillian H.,	Espy.
Mitchell, Maud L.,	Williamsport.
Moore, Blanche,	Newberry.
Nicely, Mame,	Newberry.
Packer, Juliet L.,	Williamsport.
Parsons, Miss,	Williamsport.
Pryor, Mabel,	Williamsport.
Piper, Mrs. H.,	Williamsport.
Rice, L. H.,	New York City.
Ripley, Ossie,	Williamsport.
Slawson, Belle,	Williamsport.
Sloss, Effie,	Curwensville.
Smith, Mrs. R. R.,	Buffalo, N. Y.

Names.	*Residences.*
Steiner, Ray,	Philipsburg.
Thompson, Lizzie,	Williamsport.
Updegraff, Laura,	Newberry.
Waltman, Etta,	Montgomery.
Williamson, Minnie E.,	Renovo.
Yocum, Mrs. E. H.,	Berwick.

Elocution Department.

LADIES.

Names.	*Residences.*
Carter, Anna,	Williamsport.
Clarke, Caddie,	Hazleton.
Drum, E. Myrtle,	New Cumberland.
Eveleth, Carrie,	Williamsport.
Garrison, May,	Williamsport.
Gray, Emma G.,	Huntingdon.
Grazier, Lovenia A.,	Tyrone.
Hooven, Ella R.,	Orangeville.
Kreamer, Hattie M.,	Lock Haven.
Larned, Minnie,	Beaver Meadow.
Lutcher, Carrie,	Orange, Texas.
Mann, Amelia.	Baltimore, Md.
Norris, Sadie R.,	Washington, D. C.
Paine, Winifred,	Renovo.
Reese, Rachel A.,	Centralia.
Riddell, Minnie,	Susquehanna.
Shammo, Carrie M.,	Halifax.
Spalding, Gussie B.,	Brooklyn, N. Y.
Strasburger, Jennie,	Williamsport.
Ulman, Cora,	Williamsport.
Van Gilder, Minnie,	Williamsport.
Williamson, Minnie E.,	Renovo.
Wilson, Helen E.,	Newberry.

GENTLEMEN.

Airey, Robert W.,	Stockton.
Alexander, Dwight J.,	Bloomington, Md.
Anderson, Samuel L.,	Atkinson's Mills.
Cooper, R. Watson,	Moorton, Del.
Gray, William W.,	Utica, N. Y.

Names.	*Residences.*
Hawley, James D.,	Williamsport.
Johns, John E.,	Frostburg, Md.
Karns, Charles W.,	Pattonville.
Lanahan, E. J.,	Laurel, Md.
Lindsey. Arthur Y.,	Middletown, N. Y.
McGraw, James R.,	Claysburg.
Mitchell, Max L.,	Williamsport.
Montelius, Howard H.,	Mount Carmel.
Morgart, James H.,	Everett.
Needy, Carl W.,	Waynesboro.
Nycum, Ira C.,	Ray's Hill.
Ott, Lorenzo D.,	Martinsburg.
Stadon, Grant D.,	Williamsport.
Swartz, Truxton S.,	Duncannon.
Tomlinson, Frank H.,	Montoursville.
Younken, E. Mitchell,	Williamsport.

Special Students.

LADIES.

Names.	*Residences.*
Lenker, Mary,	Sunbury.
Lodge, Dolly,	Halifax.
McFadden, Katie,	Williamsport.

GENTLEMEN.

Good, Wallace,	Newberry.
Lindsey, Arthur F.,	Middletown, N. Y.
Mann, Benjamin F., Jr.,	Baltimore, Md.
Nace, Bruce E.,	McConnellsburg.
Sage, Fred.,	Emporium.
Wallace, William,	Williamsport.
Weldon, Ezra H.,	Lewistown.

Summary.

Students in Classical Department,	25
Students in Scientific Department,	42
Students in Belles Lettres Department,	46
Students in College Preparatory Department,	4
Students in Academic Department,	69
Students in Primary Department,	20
Students in Business Department,	22
Students in Elocution Department,	45
Special Students,	10

Music Department.

Students in Instrumental Music,	67
Students in Thorough Bass and Harmony,	23
Students in Vocal Culture,	38

Art Department.

Students in Oil Painting,	38
Students in Crayoning,	5
Students in China Painting,	6
Students in Pencil Drawing,	3
Students in Water Colors,	2

Number by Terms:	Fall Term,	227
	Winter Term,	208
	Spring Term,	197
Whole Number by Terms,		632

Prizes Awarded in 1884.

The Faculty Prize—for excellence in writing and reading an Essay:

Miss Grace Lester, (first,) - - - - - - - - - Baltimore, Md.
Miss Rosa Crever, (second,) - - - - - - - - - New Freedom.

The Mrs. E. J. Gray Prize—the first Prize for excellence in Reading:

Miss E. Myrtle Drum, - - - - - - - New Cumberland.

The Dr. E. L. Schofield Prize—the second Prize for excellence in Reading:

Charles W. Karns, - - - - - - - - - - Pattonville.

The C. C. Mussina Prize—the first Prize for excellence in writing and delivering an Oration:

Miss Jennie M. Long, - - - - - - - - - - Williamsport.

The E. J. Gray Prize—the second Prize for excellence in writing and delivering an Oration:

Harry H. Whitney, - - - - - - - - - - Stormstown.

The J. T. Little Prize—the first Prize for excellence in Instrumental Music:

Miss Laura Nuss, - - - - - - - - - - Bloomsburg.

The D. S. Andrus & Co. Prize—the second Prize for excellence in Instrumental Music:

Miss Annie Gable, - - - - - - - - - - Williamsport.

The Prof. Vœlkler Prize—the third Prize for excellence in Instrumental Music:

Miss Madge B. Leidy, - - - - - - - - - - Altoona.

The Dr. Samuel Pollock Prize—for excellence in Greek:

Max L. Mitchell, - - - - - - - - - - Williamsport.

The J. R. Hazelet Prize—for excellence in Oil Painting:

Mrs. E. H. Yocum, - - - - - - - - - - Berwick.

Honors Awarded in 1884.

First Classical—Valedictory:

J. A. C. Clarkson, - - - - - - - Cassville.

Second Classical—Classical Oration:

H. H. Whitney, - - - - - - - Stormstown.

First Scientific—Salutatory:

William Johns, - - - - - - - Deer Park, Md.

Second Scientific—Philosophical Oration:

W. W. Andrews, - - - - - - - Lock Haven.

Belles Lettres—Belles Lettres Essay:

Miss Sadie E. Buckley, - - - - - - - Fort Littleton.

Courses of Study.

In order to meet the wants of a larger class of Students, eight regular Courses of Study are provided, namely: The Normal English, Belles Lettres, Science and Literature, Classical, College Preparatory, Art, Music, and Business. Students may adopt any of these Courses exclusively, or may select such studies from them as they desire, subject to the approval of the Faculty.

The Normal English is designed to meet the increasing demand for teachers in our Common Schools, and is heartily commended to young ladies and gentlemen who desire thorough instruction and drill in the English branches. To those who complete this Course, a Diploma expressing the scholarship attained will be given.

The Belles Lettres Course is specially arranged to accommodate young ladies who may wish to omit the Higher Mathematics beyond Elementary Algebra and Geometry. It thus affords opportunity to connect studies in Music and Art with a well selected Course in Literature and Science.

The Course in Science and Literature is intended to give wider culture and more thorough mental discipline. It differs from the Classical Course mainly in that it omits the Greek Language entirely, and makes Latin elective with German or French during the first two years. Before entering upon this Course, the Student must be thoroughly acquainted with the Common English branches.

The Classical Course is much more extensive than is ordinarily pursued at Seminaries. It will compare favorably with the curriculum adopted by our best institutions of learning. We offer it with entire confidence to young men who are preparing for professional life, and also to young ladies who aspire to superior intellectual culture. The preparation for this Course is a thorough knowledge of the studies embraced in the Academic Course.

The College Preparatory Course is arranged for those who desire thorough instruction and systematic drill in all branches requisite for admission to our best Colleges and Universities. We commend it specially to parents who wish to place their sons under the watchful care of experienced teachers, while they receive the literary culture of a high grade institution of learning, and enjoy the social advantages of a well-regulated Christian home.

Academic Course.

This Course will give thorough instruction and drill in the Common English branches, and also prepare the Student for admission to the higher Courses. Classes are formed each term, for beginning and advanced Students, in Arithmetic, Grammar, Geography, History, Algebra, Geometry and Latin.

FIRST YEAR.

Fall Term.
- Arithmetic, (Robinson.)
- Grammar, (Harvey.)
- Geography, (Swinton.)

Winter Term.
- Arithmetic, (Robinson.)
- Grammar, (Harvey.)
- Geography and Map Drawing, (Swinton.)

Spring Term.
- Arithmetic, (Robinson.)
- Grammar, (Harvey.)
- Geography and Map Drawing, (Swinton.)

SECOND YEAR.

Fall Term.
- Arithmetic, (Fish's Complete, Robinson.)
- Grammar, (Harvey.)
- History United States, (Lossing.)
- Latin—First Latin Book—(Comstock.)
- Book-Keeping—optional.

Winter Term.
- Arithmetic—Mental and Written.
- Grammar, (Harvey.)
- History United States, (Lossing.)
- Latin—Grammar and Reader—(Allen & Greenough.)
- Book-Keeping—optional.

Spring Term.
- Arithmetic Reviewed.
- English Analysis
- Algebra, (Robinson's Elements.)
- Latin—Syntax and Cæsar—(Allen & Greenough.)
- Book-Keeping—optional.

Spelling, Reading, Penmanship, Composition and Declamation throughout the Course.

Examinations for admission to any Course above the Academic will be held the second day of each term, though Students coming at any time during the term may be examined when they enter.

Normal English Course.

This Course is designed to accommodate young men and women whose time for school is limited, and especially those who are preparing to teach in our Common Schools. A Diploma will be given to those who complete the Course.

JUNIOR YEAR.

Fall Term.
- Arithmetic—Written and Mental—(Fish's Complete, Robinson.)
- English Grammar, (Harvey.)
- Geography, (Swinton.)
- History United States, (Lossing.)
- Book-Keeping—optional—(Bryant & Stratton.)

Winter Term.
- Arithmetic—Written and Mental—(Fish's Complete, Robinson.)
- English Grammar, (Harvey.)
- Geography and Map Drawing, (Swinton.)
- History United States, (Lossing.)

Spring Term.
- Arithmetic—Written and Mental—(Fish's Complete, Robinson.)
- English Grammar, (Harvey.)
- Algebra, (Robinson's Elements)
- Book-Keeping—optional—(Bryant & Stratton.)

SENIOR YEAR.

Fall Term.
- History, (Swinton's Outlines.)
- Civil Government, (Young.)
- Algebra, (Robinson's Elements.)
- Physiology, (Hutchison.)

Winter Term.
- History, (Swinton's Outlines.)
- Rhetoric, (Quackenbos.)
- Physical Geography, (Houston.)
- Natural Philosophy, (Peck's Ganot, Revised.)
- Geometry, (Wentworth.)

Spring Term.
- Rhetoric, (Quackenbos.)
- Physical Geography, (Houston.)
- Natural Philosophy, (Peck's Ganot, Revised.)
- Geometry, (Wentworth.)

Belles Lettres Course.

Upon completing this Course the Student will be entitled to the Degree of Mistress of English Literature—M. E. L.

SOPHOMORE YEAR.

Fall Term.
- Arithmetic, (Fish's Complete.)
- English Grammar, (Harvey.)
- History United States, (Lossing.)
- Latin.)
- French.) Elective.
- German.)

Winter Term.
- Physical Geography, (Houston.)
- Algebra, (Robinson's Elements.)
- English Grammar, (Harvey.)
- History United States, (Lossing.)
- Latin.)
- French.) Elective.
- German.)

Spring Term.
- Physical Geography, (Houston.)
- Algebra, (Robinson's Elements.)
- English Analysis.
- Latin.)
- French.) Elective.
- German.)

JUNIOR YEAR.

Fall Term.
- History, (Swinton's Outlines.)
- Physiology, (Hutchison.)
- Natural Philosophy, (Peck's Ganot, Revised.)
- Civil Government, (Young.)
- Latin. / French. / German. — Elective.

Winter Term.
- History, (Swinton's Outlines.)
- Rhetoric, (Quackenbos.)
- Natural Philosophy, (Peck's Ganot, Revised.)
- Latin. / French. / German. — Elective.

Spring Term.
- Rhetoric, (Quackenbos.)
- Geometry, (Wentworth.)
- Botany, (Gray.)
- Latin. / French. / German. — Elective.

SENIOR YEAR.

Fall Term.
- English Literature, (Shaw.)
- Moral Science, (Wayland.)
- Zoölogy, (Orton.)
- Geology, (Dana.)
- Political Economy, (Wayland—Chapin,)—optional.

Winter Term.
- Mental Science, (Wayland.)
- Chemistry, (Eliot & Storer.)
- Logic, (Coppée.)
- Astronomy, (Ray.)

Spring Term.
- Evidences of Christianity, (Paley.)
- Mental Science, (Wayland.)
- Chemistry, (Eliot & Storer.)
- English, Past and Present, (Trench.)

Course in Science and Literature.

Upon completing the following Course, the Student will be entitled to the Degree of Bachelor of Science. Those not wishing to take the whole Course can pursue such studies as they desire, subject to the action of the Faculty.

SOPHOMORE YEAR.

Fall Term.
- History, (Swinton's Outlines.)
- Civil Government, (Young.)
- Algebra, (Robinson's Elements.)
- Latin—First Latin Book—(Comstock.) / French. / German. — Elective.

Winter Term.
- History, (Swinton's Outlines.)
- Rhetoric. (Quackenbos.)
- Algebra, (Robinson's University.)
- Latin—Grammar and Reader—(Allen & Green-ough.) / French. / German. — Elective.

Spring Term.
- Rhetoric, (Quackenbos.)
- Algebra, (Robinson's University.)
- Geometry, (Wentworth.)
- Latin—Syntax—Cæsar—(Allen & Greenough.) / French. / German. — Elective.

JUNIOR YEAR.

Fall Term.
- English Literature, (Shaw.)
- Physiology, (Hutchison.)
- Geometry, (Wentworth.)
- Natural Philosophy, (Peck's Ganot, Revised.)
- Latin—Cæsar—Syntax—(Allen & Greenough.) / French. / German. — Elective.

Winter Term.
- Natural Philosophy, (Peck's Ganot, Revised.)
- Mental Philosophy, (Wayland.)
- Trigonometry, (Wentworth.)
- Latin—Virgil—(Greenough.) / French. / German. — Elective.

Spring Term.
- Evidences of Christianity, (Paley.)
- Mental Philosophy, (Wayland.)
- Botany, (Gray.)
- Surveying, (Wentworth.)
- Latin—Virgil—(Greenough.) / French. / German. — Elective.

SENIOR YEAR.

Fall Term.
- Moral Science, (Wayland.)
- Geology, (Dana.)
- Zoölogy, (Orton.)
- Political Economy, (Wayland—Chapin.)
- Analytical Geometry, (Olney.)

Winter Term.
- Logic, (Coppée.)
- Chemistry—with Lectures—(Eliot & Storer.)
- Astronomy, (Ray.)
- Calculus, (Olney.)

Spring Term.
- Butler's Analogy, (Emory & Crooks.)
- Chemistry—with Lectures—(Eliot & Storer.)
- English, Past and Present, (Trench.)
- Calculus, (Olney.)

Classical Course.

Upon completing the following Course, the Student will be entitled to the Degree of Bachelor of Arts. Those not wishing to complete the Course can pursue such studies as they desire, subject to the action of the Faculty.

SOPHOMORE YEAR.

Fall Term.
- History, (Swinton's Outlines.)
- Civil Government, (Young.)
- Algebra, (Robinson's Elements.)
- Latin—Cæsar—(Allen & Greenough.)
- Greek—First Lessons, (White;) Grammar, (Goodwin.)

Winter Term.
- History, (Swinton's Outlines.)
- Rhetoric, (Quackenbos.)
- Algebra, (Robinson's University.)
- Latin—Virgil—(Greenough.)
- Greek—First Lessons, (White;) Grammar, (Goodwin.)

Spring Term.
- Rhetoric, (Quackenbos.)
- Algebra, (Robinson's University.)
- Geometry, (Wentworth)
- Latin—Virgil—(Greenough.)
- Greek—Anabasis.

JUNIOR YEAR.

Fall Term.
- English Literature, (Shaw.)
- Natural Philosophy, (Peck's Ganot, Revised.)
- Physiology, (Hutchison.)
- Geometry, (Wentworth.)
- Latin—Virgil—(Greenough.)
- Greek—Anabasis.

Winter Term.
- Mental Philosophy, (Wayland.)
- Natural Philosophy, (Peck's Ganot, Revised.)
- Trigonometry, (Wentworth.)
- Latin—Cicero—Orations.
- Greek—Homer—Iliad.

Spring Term.
- Evidences of Christianity, (Paley.)
- Mental Philosophy, (Wayland.)
- Surveying, (Wentworth.)
- Latin—Cicero—Orations.
- Greek—Homer.

SENIOR YEAR.

Fall Term.
- Moral Science, (Wayland.)
- Political Economy, (Wayland—Chapin.)
- Geology, (Dana.)
- Analytical Geometry, (Olney.)
- Latin—Horace.
- Greek—Xenophon—Memorabilia.

Winter Term.
- Logic, (Coppée.)
- Chemistry—with Lectures—(Eliot & Storer.)
- Astronomy, (Ray.)
- Calculus, (Olney.)
- Latin—Livy.
- Greek—Plato—Apology and Crito.

Spring Term.
- Butler's Analogy, (Emory & Crooks.)
- Chemistry—with Lectures—(Eliot & Storer.)
- Calculus, (Olney.)
- Latin—Tacitus—Germania and Agricola.
- Greek—Demosthenes—Orations.

College Preparatory Course.

This Course is arranged for those who desire to prepare for admission to any American College or University. Students may enter it at any point for which they are prepared.

SOPHOMORE YEAR.

Fall Term.
- Latin—First Latin Book—(Comstock.)
- Greek—First Lessons, (White;) Grammar, (Goodwin.)
- Arithmetic, (Robinson's Complete.)
- Grammar, (Harvey.)
- American History, (Lossing.)

Winter Term.
- Latin—Grammar and Reader—(Allen & Greenough.)
- Greek—First Lessons, (White;) Grammar, (Goodwin.)
- Arithmetic, (Robinson's Complete.)
- Grammar, (Harvey.)
- American History, (Lossing.)

Spring Term.
- Latin—Syntax and Cæsar—(Allen & Greenough.)
- Greek—Anabasis.
- English Analysis.
- Arithmetic Completed.
- Algebra, (Robinson's Elements.)

JUNIOR YEAR.

Fall Term.
- Latin—Cæsar.
- Greek—Anabasis.
- Algebra, (Robinson's Elements.)
- History, (Swinton's Outlines.)

Winter Term.
- Latin—Virgil—(Greenough.)
- Greek—Anabasis.
- Geometry, (Wentworth.)
- History, (Swinton's Outlines.)
- Rhetoric, (Quackenbos.)

Spring Term.
- Latin—Virgil—(Greenough.)
- Greek—Anabasis.
- Geometry, (Wentworth.)
- Rhetoric, (Quackenbos.)

SENIOR YEAR.

Fall Term.
- Latin—Virgil—(Greenough.)
- Greek—Prose.
- Natural Philosophy, (Peck's Ganot, Revised.)
- Geometry, (Wentworth.)
- Physiology, (Hutchison)—optional.

WINTER TERM.
- Latin –Cicero—Orations.
- Greek—Homer—Iliad.
- Natural Philosophy, (Peck's Ganot, Revised.)
- Mental Philosophy, (Wayland.)

SPRING TERM.
- Latin—Cicero—Orations.
- Greek—Homer—Iliad.
- Mental Philosophy, (Wayland.)
- Latin—Prose.

Modern Languages.

GERMAN COURSE.
- Comfort's German Course.
- German Conversation.
- Ahn's Synopsis.
- Sprachdenklehre, (Wurst.)
- Reader, (Otto.)
- Wilhelm Tell, (Schiller.)
- Jungfrau von Orleans, (Schiller.)
- Iphigenie auf Tauris, (Gœthe.)
- Faust, (Gœthe.)
- Dictionary, (Adler.)

FRENCH COURSE.
- Buckingham's Eugènes.
- Abrégé de La Grammaire Française, (Noël et Chapsal.
- Reader, (Ahn.)
- Paul et Virginia, (St. Pierre.)
- Classic Reader, (De Fivas.)
- Corinne, (Madame de Staël.)
- L'Allemagne, (Madame de Staël.)
- Les Miserables, (Victor Hugo.)
- Dictionary, (Surrenne.)

TUITION.—$5.00 each, per term of twelve weeks.

Course in Music.

The aim in this department will be to give a thorough Musical Education, both in the technique and the æsthetics of the art; and to this end only *standard* text-books and studies will be used.

The Graduating Course comprises selections from the following studies, and is intended to occupy about three years. Students completing the Course, including Thorough Bass, will receive a Diploma. Pieces adapted to the attainments of the pupil are given from the first.

FIRST YEAR.

Sudds' National School for the Piano-Forte; New England Conservatory Method; Duvernoy's Studies in Mechanism; Herz's Studies, Book 1 and 2;

Krause's Studies, op. 2 and 4; Loeschhœn's, op. 66; Plaidy's Technical Studies; Bertini's, op. 29 and 32; Mason's System of Accents; Czerny's School of Velocity, Book 1 and 2; Czerny's 100 Progressive Studies, op. 139.

SECOND YEAR.

Sudds' National School for the Piano-Forte; Czerny's Studies on the Art of Developing the Fingers, op. 740, Book 1 and 2; Czerny's School of Velocity, Book 3; Herz's Studies, Book 3, 4 and 5; Moscheles, op. 73; Kohler's Special Studies, Book and Exercises; Kohler's Classical School, from No. 1 to 6; Mayer's Studies, op. 61, Book 1 and 2; Clement's Preludes and Exercises; Heller's Studies, op. 46, Book 1 and 2.

THIRD YEAR.

Czerny's, op. 740, Book 3, 4, 5 and 6; Moscheles' Studies, op. 70; Clement's Studies; Gradus and Parnassun; Cramer's Studies; Liszt's Studies; Thalberg Studies; Schuman's Studies, op. 13.

VOCAL TRAINING.

FIRST YEAR.—Study of the Registers, the Major Scale, Solfeggi, (Bassini, Lablanche, Concone or equivalent;) some songs.

SECOND YEAR.—Chromatic Scale, Minor Scale, Swelled Notes, Ornaments, (Bassini, Concone or equivalent;) some songs, (Abt, Kuecken, Gumbert, Proch, Millard, etc.)

THIRD YEAR.—Solfeggi, (Bordogni, Concone, etc.,) Recitation, Oratorio, and Operatic Music.

THEORY OF MUSIC.

FIRST YEAR.—Rudiments of Thorough Bass.

SECOND YEAR.—A. N. Johnson's Harmony.

THIRD YEAR.—A. N. Johnson's Harmony and History of Music.

Students not wishing to take the Graduating Piano Course may take a Course on the Reed Organ, selected by the teacher, and will be likewise granted a Diploma, if they acquire ability in reading ordinary church music at sight, and in a manner sufficiently clear for purposes of accompaniment.

Students of the Graduating Piano and Organ Courses, and those taking Vocal Culture, are required to join the General Singing Class.

A full Course of Violin Playing has also been prepared for the benefit of those who are seeking superior attainments in this department.

All Music Scholars have Vocal Culture *free of charge*, but classes will only be formed when four or more desire to enter them.

TUITION—Term, 12 Weeks.

Instrumental Music, Piano or Reed Organ,	$12 00
Use of Instrument, (two periods each day,)	3 00
Pipe Organ,	18 00
Use of Instrument, (one hour each day,)	10 00
Theory of Music, in classes of four or more, (each,)	6 00
Theory of Music, to single pupils,	15 00
Vocal Culture, in classes,	Free.
Vocal Culture, to single pupils,	10 00
Vocal Music, in classes of ten or more, per month, (each,)	1 00
Violin Music, in classes of four, (each,)	6 00
Violin Music, to single pupils,	15 00
Violin Music, in classes of two, (each,)	8 00
Guitar Music, to single pupils,	12 00
Rudiments of Music, in classes, per month, (each,)	1 00

Normal Music Course.

The growing love of Music has largely increased the demand for competent music teachers. To meet this demand this Course is established. We present it with entire confidence to those who desire to become skilled in their profession, but who have not had opportunity for Normal training.

The Institution is amply supplied with first-class instruments, comprising Grand, Upright and Square Pianos, with convenient access to a large and superior Pipe Organ.

The Course will extend through one year, upon completing which the Student will be entitled to a Diploma, with the Degree of Bachelor of Music.

Admission to the Normal Class will be by Diploma, or upon examination in the studies comprised in our regular "Course in Music," or their equivalents.

Among the special advantages offered may be mentioned: (1) Careful instruction by a thoroughly educated German Professor of acknowledged ability and wide experience; (2) Daily opportunity to hear how the different branches of Music are taught; (3) Practical work in teaching under the personal direction of a superior instructor; (4) Rare facilities for cultivating a correct taste in Music, in concerts given from time to time, and in weekly public entertainments, partly musical, in the Seminary Chapel; (5) Connection with a long established and widely known Literary Institution, which will cheerfully aid in securing for its pupils positions as teachers.

Six lessons will be given each week, namely: Two in teaching the Elements of Music, two in teaching the Theory of Music, and two private lessons on the Piano or Grand Pipe Organ, as preferred.

TUITION—Term, 12 Weeks.

Seventy-two lessons,	$24 00
Use of Piano for practice, (two periods each day,)	3 00
Use of Pipe Organ for Practice, (one hour each day,)	10 00

Course in Art.

This department is under the direction of a lady of rare ability and wide culture. Having added to the usual Art Curriculum in a Seminary the regular course at a School of Design, she is thoroughly qualified to meet the most rigid demand for instruction in both the useful and ornamental branches of the department.

The Course in Drawing comprises Linear, Perspective, Object and Model Drawing. Due attention is given to the branches of India Ink, Water Colors, Pastel and Crayoning—Portrait Crayoning being a specialty. The Course in Oil embraces Landscape and Portrait Painting.

Students desiring a full Course in this department will, upon satisfactory advancement in all its branches, be entitled to a Diploma.

TUITION—Term, 12 Weeks, 24 Lessons.

Monochromatic and Pastel Painting, (each,)	$ 5 00
Painting in Water Colors,	7 00
Painting in Oil,	12 00
Portrait Painting,	20 00
Pencil Drawing,	6 00
Portrait Crayoning,	12 00
Crayon Drawing,	7 00
Photograph Painting,	20 00
China Decorating,	15 00

Elocution.

Elocution is recognized as a most important branch of education. This department is under the supervision of a thoroughly qualified and experienced teacher, and will include a careful vocal drill, and practice in the entire range of expression. It will also embody such a variety of Recitations and Readings as may serve to exemplify the qualities and modulations of the voice, and will cover gesture and action.

Business Department.

This Course is designed to give a thorough knowledge of the principles of business transactions. It may be pursued alone or in connection with other studies, thus accommodating those seeking a literary, as well as those seeking only a business education. The time required to finish it will depend upon the proficiency of the pupil in the English branches, and the diligence with which he works.

STUDIES.

The Course will include instruction in the common English branches, Book-Keeping—Single and Double Entry—Business Correspondence, Business Papers of various forms, Civil Government and Political Economy.

TUITION.

Students may enter the regular classes without additional cost for tuition, except in Book-Keeping, for which $5.00 per term of three months will be charged.

ADVANTAGES.

This department offers all the opportunities for general culture afforded Students in other departments, assured by well-conducted literary societies, lectures, large libraries, association with experienced teachers, and the refining influences of a Christian home.

Board, Room, Washing, etc., same as in other departments.

ADMISSION.

Students may enter this department at any time in the Academic year, a fair knowledge of the English branches being the only requisition.

Methods of Instruction.

In Elementary Arithmetic, Grammar and Geography, the catechetical method is largely employed, but in Higher English the same course is adopted which prevails in the more advanced branches of study. The pupil is taught to study the text-book by topics rather than by sentences or paragraphs, and encouraged in the lecture room to give the substance of what he has learned, in his own language. In this manner, while he is adding to his store of knowledge, he is enlarging his vocabulary, and while he is evolving principles and acquiring facts, he is increasing his power of expression, and thus unconsciously, it may be, but nevertheless surely, he lays the foundations of an easy and a concise style of composition.

In English Literature, the origin of the English language and the growth of the literature are carefully traced. In this work the most interesting facts in the lives of the best authors and their principal productions are brought under review.

Instruction in Mental Science covers the second and third terms of the Junior year. It embodies definitions of the mental faculties, and careful analyses of intellectual processes, with a brief history of the science, the main purpose being to stimulate the Student to think and investigate for himself.

Ethics, Logic and Political Economy are taught in the Senior Year. Text-books are used and daily recitations are required. Class inquiries and discussions are encouraged, and familiar lectures are given from time to time by the teacher.

NATURAL SCIENCE.

In the department of Natural Science, the underlying aim is to teach the Student to think and observe for himself, and at the same time to give him such a fund of practical knowledge as will fit him for the real duties of life. No pains are spared to cultivate habits of clear, accurate and systematic thought and expression.

In Geology, a knowledge of the commonest minerals and rocks is acquired; excursions are made to quarries, a coal mine, and to regions which illustrate various rock-formations. Six different formations are admirably illustrated within a few miles of the Seminary.

In Chemistry, the elements of the atomic theory are thoroughly taught by lectures, the principles of chemical analysis explained, and throughout the course the main facts are illustrated by experiment.

In Natural Philosophy, the principles and laws are illustrated as far as practicable by apparatus. The relation of the different branches of the

science is held strongly before the mind, and practical questions, drawn from every-day life, are constantly brought forward to teach the Student to apply the principles learned in the text-book.

In Botany, after a few weeks of work with the text-book, the Student goes directly to the plant, analysis occupying the latter half of the term. An herbarium is collected and prepared by each member of the class.

Lectures are given from time to time upon subjects of interest to the department.

ANCIENT LANGUAGES.

In the departments of Greek and Latin, scrupulous attention is given to the grammatical structure of these languages, their relation to English, the illustration and application of principles, accurate translation, and to the literary significance of each author studied. It is aimed to give to the classics by these means their proper place as an aid to expression, to a thorough knowledge of our own language and to the pursuit of other languages, as well as to afford the usual mental discipline. Careful attention is given, also, to those preparing for college or for professional study.

MODERN LANGUAGES.

Modern Languages are taught with a view of enabling the Student to read them at sight, and write and speak them idiomatically. The course comprises two, three or more years, as the Student may desire.

In German, the text-books for the first year are Comfort's German Course and Wurst's Sprachdenklehre; for the second year some of the German Classics are translated and the constructions analyzed according to the German method, the Student being required to make explanations of the text in German.

Besides the study of Classic German, Comfort's Conversations are studied as the basis of conversational exercises in the class. The Student is required to recite in the language as soon as he has sufficient knowledge of construction to form a sentence.

Lectures on the application of Grimm's Law of the Progression of Mutes, and on the Literature, are given during the Course.

In French, the text-books for the first year are Buckingham's Eugène's French Grammar and Ahn's Pronouncing Primer, accompanied with various original exercises, oral and written. The second year some standard French author or authors are read after the Student has been grounded in the principles of La Grammaire Française (Abrégé de) par Noël et Chapsal. Special attention is given to the pronunciation and to the idioms of the language.

The latter part of the second year the class study the French newspaper, the object being to meet the practical needs of the Student.

MATHEMATICS.

The Course in Mathematics is coëxtensive with that in the majority of our best colleges. Although the study is considered as chiefly disciplinary, the aim throughout the Course is to acquaint the Student with the instruments in most familiar use by the practical scientists and mathematicians of the day, as well as to strengthen his mental faculties and increase his logical acumen. At the commencement of each subject, a familiar lecture is given on its history and practical utility.

Algebra is begun, the Student being led slowly through the rudiments, and made to review the fundamentals daily. After two terms spent in studying the elements, the University Algebra is taken up at the Calculus of Radicals, and continued through Quadratics, Proportion, Permutations and Combinations, Progressions, Identical Equations, Decomposition of Fractions, Residual Formula, Newton's Binomial Theorem, Method of Indeterminate Coëfficients, Reversion of Series, Logarithms, Rule of Des Cartes, Cardau's Solution of Cubic Equations, and Sturm's Theorem. The aim of the instruction in advanced Algebra is to free the Student from his previous dependence upon the text-book, and to cultivate ability and taste for original mathematical work. Great stress is laid upon mathematical generalization and the concise demonstration of principles.

The Course in Geometry covers seven books, embracing both the Plane and Solid Geometry. The demonstrations are partly oral and partly written, the written exercises being deemed a valuable aid to the cultivation of accuracy of thought and expression. Plane Trigonometry is taken entire, and the class is exercised in the solution of practical problems. In Surveying, the Theory and Practice are combined. The class is conveniently divided, and each division in turn is taken by the teacher into the field for practical work. Plots of the surveys made are drawn, and, together with the computations, are submitted to the teacher for inspection.

One term is spent in Analytical Geometry, completing the Cartesian Method of Coördinates, the Method of Polar Coördinates, and the Transformation of Coördinates. To Calculus two terms are given, covering, in the Differential Calculus, the Differentiation of Functions of a Single Variable, Maclaurin's and Taylor's Theorems, together with the deduction of the Binomial Theorem and the Theory of Logarithms, the Evaluation of Indeterminate Forms, and the Maxima and Minima of Functions of a Single Variable; and in the Integral Calculus, the Integration of all the Elementary Forms.

HISTORY AND RHETORIC.

In the study of History, the object is to familiarize the Student with the main facts and principles, thus forming a foundation on which to build by future reading and investigation. To this end the text-book is thoroughly studied in connection with a Manual of Classical Antiquities and an Atlas, while, at the same time, the Student is encouraged to consult other authorities and bring in additional matter bearing on the subject. Recitation is by the analytical and topical methods.

Special attention is given to instruction in Rhetoric, on account of its great value to the Student. The principles of good writing are studied and analyzed with a view to their *practical* application.

During the last term much of the time is devoted to original productions in the various departments of literary composition, on themes assigned by the teacher. These productions are read before the class, where general criticisms are offered, after which they are handed to the teacher for more careful correction.

Special Information.

A Normal Class will be organized during the Fall and Spring Terms for those who desire to teach. The Course will comprehend special instruction and drill in the branches taught in Public Schools, practical work in teaching under the direction of members of the Faculty, and Lectures on the Theory of Teaching by the President. *No extra charge will be made.*

We shall not be ready to receive Students before the first day of the term. On the second day classes are formed, a term schedule for recitations adopted, and lessons assigned.

Students from other schools may enter any class on passing a satisfactory examination in the previous studies of the Course, or their equivalents. The examination may be waived if the Faculty are otherwise assured that it is unnecessary.

The language "elected" in the Course in Science and Literature will be retained throughout the required two years.

The ladies are allowed to substitute a Course in Music, Drawing and Painting, German or French, for the Greek Language and for Analytical Geometry and Calculus.

The gentlemen may substitute two years in Greek or German for Analytical Geometry and Calculus.

Orthography, Etymology, Reading, Composition and Declamation throughout all the Courses.

The classes in Trigonometry and Surveying are given such field drill as will familiarize them with practical surveying.

In the departments of Ancient and Modern Languages the classes are practiced in oral and written exercises throughout the Course.

Lectures will be given from time to time in the various departments.

A Biblical Class will also be formed for the benefit of such as have the Ministry in view, if desired.

General Information.

Williamsport Dickinson Seminary

Is an Institution of high grade, with ample facilities for giving young ladies and gentlemen a superior education. It is organized upon the plans which have been approved by long experience, and adopted by the best schools in this country, embracing all modern appliances in means and methods of instruction. It was founded in 1848, and is regularly chartered by the Legislature of the State of Pennsylvania, and authorized to confer degrees upon those who complete the prescribed Courses of Study.

The Seminary is under the patronage of the Central Pennsylvania Conference, being owned and practically managed by the Preachers' Aid Society. As this investment was rather to promote the important work of Higher Christian Education than to make money, the paramount purpose is to combine thorough instruction and careful moral training with the comforts of a good home, at the lowest possible rates.

Location.

Williamsport is one of the most beautiful and healthful places in the State. It has never been subject to epidemics of any kind. Many coming to the school in poor health have returned fully restored. The city is situated on the West Branch of the Susquehanna River, has a population of twenty thousand, is widely known for its intelligence, its enterprise, the taste displayed in the character of its public buildings and private residences, and the moral appliances with which it is furnished. In small towns and villages the facilities for culture—intellectual as well as æsthetic and moral—are generally limited, rarely reaching beyond the institution itself, and hence student life must become monotonous, lacking the inspiration which a larger place with wider opportunities affords. Twenty-seven churches, an active temperance organization and a branch of the Young Men's Christian Association, embracing many of the most

earnest Christians in the community, with a large library free to all, and accessible at all times, indicate some of the religious influences brought to bear upon the young in Williamsport.

Buildings.

The buildings occupy an eminence overlooking the city, and are surrounded by beautiful shade trees, while the grounds contain five acres, affording ample room for exercise and play. They are brick, heated by furnaces in the cellar, and supplied throughout with pure mountain water.

Both departments are furnished with bath-rooms and all modern appliances for comfort, and in the entire arrangement of the buildings great care has been taken for the convenience and health of the occupants.

The ladies' apartments are entirely separate from the others, *and there is no association of the sexes but in the presence of their instructors.* The happy influence, *mutually exerted*, in their slight association in the recitation room, at the table, and in the public exercises in the Chapel, is to be seen in the cultivation of a cheerful and animated disposition, in the formation of good habits and manners, in ardent devotion to study, and in the attainment of high moral character. These, with many other valuable results, have established the fact that the best plan for a school is, according to the evident design of Providence in the constitution of society, on the basis of a well-regulated Christian family. *The members of the Faculty live in the building, eat at the same tables, and have constant oversight of all the Students.*

Physical Health.

Recognizing the importance of physical culture, ample provision is made for appropriate athletic sports, as well as for systematic physical development. A military company is organized, with drill during recreation hours, for the gentlemen.

Suitable exercise is provided for the ladies in calisthenics and light gymnastics, under the direction of a competent teacher. *All* the young ladies are required to participate in these exercises.

A Gymnasium, forty by sixty feet, has been erected and furnished for the use of all Students, under proper regulation, for which twenty-five cents per term will be charged.

Lectures on health will also be given from time to time, by an eminent physician.

Rooms and Furniture.

The rooms are larger than in most boarding schools, the ladies' being 16x13 feet, and the gentlemen's 20x9½ feet. They are furnished with all heavy articles, *and if desired*, any room will be entirely furnished; but Students may bring their own sheets (for double beds,) pillows, pillow-cases, blankets, counterpanes, mirrors and lamps, and thus lessen the expense.

Expenses.

Total cost, with room furnished as above:

In Classical and Scientific Course, (per year,) - - - - - -	$203 33
In Classical and Scientific Course, (per term of 12 weeks,) - -	61 60
In Common English Course, (per year,) - - - - - - -	195 33
In Common English Course, (per term of 12 weeks,) - - -	58 60

When rooms are entirely furnished, $15 will be added per year, or $6 per term, for each Student. This includes all charges for furnished rooms, carpet, board, washing, (12 plain pieces per week,) fuel, and tuition in Latin, Greek, Mathematics, Sciences, English and Penmanship. THERE ARE NO EXTRAS WHATEVER, except for Book-Keeping, Ornamental Branches and Modern Languages, the charges for which are specifically stated elsewhere.

We desire to emphasize this statement, because some schools, whose advertised rates are higher than ours, increase the expenses still more by numerous "extras."

☞We ask those who are seeking education for themselves, and parents who contemplate sending their children to a boarding school, to carefully note the fact that we furnish everything embraced in a thoroughly equipped school, with all the comforts of a good home, including a large, airy, and completely *furnished* room, in a beautiful and healthful location, at the low rate of $218.33 per year, in courses of study which prepare the Student for business, for professional life, or for the lower or higher classes in college; or, if they prefer to furnish their own rooms with bed-clothes, mirrors, lamp and carpet, for $203.33 in Classical Studies, and $195.33 in Common English.

Persons applying for rooms will please state whether they wish them furnished entirely or in part.

Payments.

Term bills are payable in advance, one-half at opening and the balance at the middle of the term.

Students attending a part of a term will be charged at the rate of $4 per week for board, washing and room.

Extra washing, ordinary pieces 50 cents per dozen; ladies' plain gowns, 20 cents each. Meals carried to rooms, 10 cents each, or 25 cents per day.

When Students are called away by sickness or providential necessity, moneys advanced will be returned. Students dismissed or leaving without the approval of the President *may* be charged for the full term.

Deduction for absence is made on recommendation of the President to the Treasurer. No reduction for board or tuition for absence of two weeks or less at the beginning, or the last four weeks before the close of the term.

Five dollars must be deposited with the Treasurer on entering, to cover damages that the Student may do to room or other property. This will be returned when the Student leaves, but not before, in case no injury has been done. Any Student rooming alone will be charged $5 extra per term.

Day scholars will be charged from $6.00 to $12.50 per term of twelve weeks, according to the studies they pursue. No reduction in tuition for less than half a term.

Terms and Vacations.

The Seminary year is divided into three terms, as follows:

FALL TERM—16 Weeks. Begins Tuesday, September 1st, 1885. Ends December 21st. Vacation, 2 Weeks.

WINTER TERM—12 Weeks. Begins Monday, January 4th, 1886. Ends March 29th. No Vacation.

SPRING TERM—12 Weeks. Begins Monday, March 29th, 1886. Ends June 17th. Vacation 10 Weeks.

Admission.

Pupils of good moral character will be received at any time, for a single term or longer period.

Must arrange bills with the Treasurer before attending recitations.

Must take at *least* four studies, unless excused by the Faculty.

Must register name and church, and agree to comply with all rules and regulations of the School.

Each Student will be considered a member of the Institution until due notice shall have been given of intention to leave and permission obtained of the President.

Boarding.

This department is under the general direction of the President, but an experienced Steward and a thoroughly competent Matron have immediate charge. The department commends itself by cleanliness, abundance of supply, excellence of quality, good cooking, and adaptation to health.

Discipline.

The discipline is firm, but mild and impartial. While every encouragement will be given to the orderly and studious, and due allowance be made for youthful indiscretion, yet the lawless and refractory cannot long remain among us.

Apparatus.

The Seminary is furnished with a collection of apparatus, together with full sets of Globes, Maps and Charts, a Cabinet of Minerals, and a large supply of Chemical and Laboratory Utensils, thus affording facility for illustration and experiment.

Merit and Demerit.

A daily record is kept of all the exercises of the School, from which record the Students will be graded. A record of demerits is also kept. Tardiness, unexcused absences from required exercises, and all disorderly conduct, will subject the Student to demerit marks. Ten such marks bring a private reproof before the Faculty; twenty a public reprimand before the whole School, and thirty may send the offender away. Sessional reports are sent to parents.

Religious Services.

Every Student is required to attend religious services in the Chapel daily, as well as public worship morning and evening every Sabbath, *at such place as parents or guardians may designate*, the President assenting.

N. B.—Each Student must be supplied with a Bible, to be read, *without note or sectarian comment*, in the services of the Chapel. The whole School read in concert.

A general experience meeting is held every Sabbath at half-past eight A. M., and generally a service of song at six P. M., continuing one hour. Also, prayer meeting for the ladies and gentlemen on Thursday evenings. Attendance upon these social services is optional with the Students.

Literary Exercises.

Exercises in Spelling, Etymology, Reading, Declamation and Original Composition are required of all the Students throughout the year. In addition to these, public exercises are held in the Seminary Chapel every Friday evening, at which the more advanced Students read essays or deliver original speeches, interspersed with vocal or instrumental music, furnished by the Music Department.

Literary Societies.

There are three flourishing Literary Societies connected with the Seminary—the Belles Lettres, the Gamma Epsilon, and the Tripartite Union. The first two are in the gentlemen's, and the last in the ladies' department. Each has a well furnished hall, and a judiciously selected library, aggregating more than two thousand volumes. Each prepares and reads a paper in the Chapel once in three weeks, in connection with other literary exercises, thus furnishing inspiration to intellectual culture, as well as entertainment for the Students and the public.

Instruction.

Our methods are modern, and adapted to the need of the Students. No pains are spared to give thorough, practical and scholarly training in all the departments by teachers of superior attainments and experience. Besides instruction in connection with the text-book, lectures illustrated by experiments are given from time to time.

Outfit.

The gentlemen should be provided with durable clothing, heavy boots or shoes, an umbrella, and a pair of slippers to be worn in the room. The ladies must be supplied with thick walking-shoes, an umbrella, India-rubber overshoes, water-proof cloak and a suit for exercise in calisthenics and light gymnastics. Their attire for general use should be neat and simple, but not elegant or expensive. *All wearing apparel must be plainly marked with the full name of the owner.* We suggest that in addition to towels, napkins and napkin ring, each pupil bring a knife, fork and spoon, *for use in case of sickness.*

A Word to Parents.

1. ☞Try to have your children here on the first day of the term, *but not before*, as we shall not be ready to receive them. The classes are formed on the second day, and it will be better for all concerned that the Student start regularly with his class.

2. If possible, do not call them away during the session. Absence, if only for a few days, disarranges the class, and is generally the beginning of irregularity on the part of the scholar.

3. Do not allow your children to leave the School before the examinations, unless it cannot be avoided. Serious inconvenience to all concerned often arises from a neglect of this caution.

4. Supply them *very sparingly* with spending money. Parents cannot be too cautious on this point.

5. Select for your child one of the instructors as a patron, to distribute his funds. In this way a more judicious use of your money will be made, and your child will be kept from many temptations.

☞Students not boarding in the Institution must observe the following rules:

1. Attend daily prayers.

2. Must attend all the Seminary exercises punctually.

3. Must spend the intervals between recitations in the Study Hall.

4. Must account for all absence by written excuse without delay, time and number of recitations being specified.

5. Must not visit the rooms of boarders without permission.

Means of Access.

The Philadelphia and Erie, the Northern Central, the Philadelphia and Reading, and the Pine Creek Railroads pass through the city, so that Williamsport is readily accessible from all quarters.

☞By special arrangements, students using the Philadelphia and Reading Railroad and its branches procure tickets at Students' rates, *after admission to the Seminary, both going to and returning from their homes*, at all times. The Pennsylvania, the Philadelphia and Erie, and the Northern Central Railroads issue excursion rates to cover the Winter vacation.

Graduates and Former Students.

It may safely be estimated that from eight to ten thousand persons have received academic instruction, covering from one to three years, in Williamsport Dickinson Seminary, while three hundred and seventy-two have completed the prescribed curriculum, graduating with the degrees the Institution confers. We desire to bring all these into active sympathy and co-operation with their *Alma Mater*, and hence we ask all persons to whom this notice may come, who have been Students here, to send us their address, with any information concerning their personal history that may be of general interest, as we wish to compile a complete catalogue of all the Students now living.

There is a general meeting of the Alumni every year, the day before Commencement. We extend a most cordial invitation to all old Students to attend the meeting this year, which will be held June 17th, afternoon and evening. If you cannot come, let us hear from you by letter.

And now, may I not ask you to aid in enlarging the sphere and increasing the power of our *Alma Mater?* You can do much in many ways, but you can at least direct those looking for a good Boarding School to ours, or send me their address on a postal card. Carry the Seminary in your heart. She is doing a worthy work, and earnestly asks her sons and daughters to help her.

Prizes.

The following Prizes will be awarded during the year:

THE PRESIDENT'S PRIZE—the gift of the President to that member of the Senior or Junior Class who shall excel in writing or delivering an Oration.

THE FACULTY PRIZE—the gift of the Faculty to that member of the Rhetoric Class who shall excel in writing and reading an Essay.

THE MRS. GRAY PRIZE—the gift of Mrs. E. J. Gray to that Student who shall excel in Reading.

THE J. T. LITTLE PRIZE—a Gold Medal—the gift of Jesse T. Little to that Student who shall be awarded the first prize in Instrumental Music.

THE PROFESSOR VŒLKLER PRIZE—the gift of Professor Vœlkler to that Student who shall be awarded the second prize in Instrumental Music.

THE HICKS & BURNLEY PRIZES—the gifts of Hicks & Burnley—the first and second prizes to those members of the Elocution Class who shall excel in Recitation.

THE HAZELET PRIZE—the gift of J. R. Hazelet to that Student in the Art Department who shall excel in Oil Painting.

THE SADLER PRIZE—the gift of Hon. W. F. Sadler to that Student who shall be awarded the first Prize in Algebra.

THE PROFESSOR ROE PRIZE—the gift of Professor Roe to that Student who shall be awarded the first prize in Latin.

By-Laws.

1. During the hour of study the Students shall not be unnecessarily absent from their rooms.

2. At the time appointed to attend prayers, recitation, lecture, or other exercise, each Student shall repair *quietly and promptly* to the place designated.

3. At no time shall any Student loiter in the halls or about the doors, or indulge in jumping, wrestling, loud talking, whistling, or any other unnecessary noise, or soil the building with tobacco.

4. The Students shall not be absent from their rooms at night after the hour of study indicated by the ringing of the bell, nor shall they attend parties or mixed assemblies without permission from the President; nor shall they at any time visit hotels or other places of public resort, or on any occasion indulge in the use of intoxicating liquors.

5. All profane and indecent language, playing at games of chance, injuring the property of the Institution or of citizens, quarreling, fighting, the carrying of fire-arms or other dangerous weapons, are strictly forbidden.

6. No Student shall leave the limits of the town for a longer time than one hour, without permission from the President.

7. Each Student will be held strictly accountable for any damage he or she may cause to the Seminary property. Damages by unknown parties may be assessed on the school.

8. The Teachers must at all times have access to the Students' rooms, and if it be judged necessary, the rooms will be cleaned at the expense of the occupants.

9. Cleanliness of person and of apparel, and a gentlemanly and lady-like deportment must be observed by all.

10. No water, dirt or other material shall be thrown from any window in the buildings, or down the hot-air flues, or in the halls after they have been cleaned.

11. Students must have their rooms swept and in order, and lights extinguished at the established hours.

12. No Student will be allowed to go bathing, boating, skating, fishing, gunning or riding, without permission from the President.

13. The Students must not visit the kitchen, dining-room, or any other room, except their own, without permission.

14. The Sabbath must be strictly observed by all. Visiting or receiving visits will not be allowed. All must attend public worship twice during the day.

15. No lady shall at any time receive calls from gentlemen at her own room. Friends from a distance can see the ladies in the parlor.

16. The young ladies will not be allowed to leave the Seminary grounds at any time without permission; and the gentlemen will be restricted at the discretion of the Faculty.

17. No Student shall change his or her room, or place at the table, without special permission from the President.

18. No Student will be permitted to leave the School during the session without an express request from the parent or guardian, made to the President, and without the consent of the Faculty.

19. Any Student who, without just cause, shall fail to attend the examinations, will be considered under censure.

20. Permission to be absent from any exercise must be obtained, if possible, before the absence occurs.

21. No Student will be permitted to leave any class without the consent of the Faculty.

22. The ladies and gentlemen must not visit each others' apartments, walk or ride together, without permission, nor converse together from the windows.

23. Students from the neighborhood will not be permitted to visit home at such times as will interfere with the regular exercises of the School.

24. Any offending Student may be punished, according to the nature of the offence, by private or public reproof, suspension, dismission or expulsion.

25. Students dismissed or expelled must leave the premises at once.

26. None but Students can attend the Society meetings, nor shall the Societies meet together, unless by express permission of the Faculty.

27. No special meeting of the Students shall be held at any time, nor shall any meeting of the Students or Societies continue later than ten o'clock P. M., without permission of the President.

28. All persons visiting Students at the Seminary will be required to conform to the rules adopted for the government of the School, and in case they remain longer than three days, will be charged for boarding at the published rates.

29. Any temporary prudential regulation for the government of the School that the Faculty may see fit to adopt, shall be equally binding with these By-Laws.

Calendar for 1885.

FRIDAY, May 29.—Examination of Senior Class begins.

WEDNESDAY, June 10.—Examination of other Classes begins.

FRIDAY, June 12, 8 o'clock P. M.—Exercises of the Sophomore Class.

SABBATH, June 14, 3 o'clock P. M.—Annual Sermon by the Rev. Henry A. Buttz, D. D., President of Drew Theological Seminary.

MONDAY, June 15, 8 o'clock P. M.—Concert and Contest in Music, for the J. T. Little and Professor Vœlkler Prizes.

TUESDAY, June 16, 9 o'clock A. M.—Contest in Essays, for the Faculty Prize.

10:30 o'clock A. M.—Contest in Oratory, for the President's Prize.

2 o'clock P. M.—Junior Class Day.

4 o'clock P. M.—Military Drill.

8 o'clock P. M.—Lecture before the Literary Societies, by Colonel Copeland.

WEDNESDAY, June 17, 8 o'clock A. M.—Gymnasium and Military Field Day.

10 o'clock A. M.—Reunion of Belles Lettres Society.

2 o'clock P. M.—Contest in Elocution, for the Hicks & Burnley Prizes.

3:30 o'clock P. M.—Literary Meeting of the Alumni.

7:30 o'clock P. M.—Business Meeting of the Alumni.

8 o'clock P. M.—Reunion and Banquet of the Alumni.

THURSDAY, June 18, 9:30 o'clock A. M.—Commencement.

WEDNESDAY, June 17, 2 o'clock P. M.—Meeting of the Board of Directors.

THURSDAY, June 18, 2:30 o'clock P. M.—Meeting of the Stockholders.

TUESDAY, September 1.—Fall Term begins.

MONDAY, January 4, 1886.—Winter Term begins.

MONDAY, March 29, 1886.—Spring Term begins.

Abstracts

From Reports of Visiting Committees.

FROM REPORT OF 1881.

This excellent School is already widely known to be most delightfully and healthfully situated in the beautiful city of Williamsport, and is accessible from all points by direct lines of railroad, all of which furnish excursion rates to both students and patrons. The buildings are large, well arranged, and especially adapted to their uses.

Rev. E. J. Gray, A. M., the efficient, genial and scholarly President, impresses all with his comprehensive and practical views of the educational demands of the times; but his eminent fitness for the place he occupies is demonstrated by the actual results he has achieved, while the skill and ability of the Faculty by which he is sustained were manifested to the Committee in the recitations, examinations and public exercises of the classes in a most commendable degree. Their methods of instruction require a mastery of principles, as well as a recitation of lessons, and by the process of topical discussion rather than catechetical exercise, their success was evinced in the clearness of apprehension, thoroughness of preparation and independence of thought on the part of all the students. A fine Preparatory Department furnishes to children the rare opportunity of entering the school with the primer and passing up through all its grades of study. In addition to the regular Academic Course, which embraces the Ancient and Modern Languages, Natural and Moral Science, Mathematics and Belles Lettres, are the ornamental branches of Music (vocal and instrumental), Painting and Drawing, Elocution also receiving its proper share of attention. Specimens of exquisite skill and beauty from the brushes of the students adorned the Chapel walls, to impress the admirer with the extent of proficiency attained in this branch. Professor Vœlkler, in charge of the Department of Music, has no superior in his art in this country, and possesses in a high degree all those gentlemanly qualities necessary to recommend him to the confidence and patronage of parents who seek for their children a finished musical education. And throughout the Institution there is a prevailing atmosphere of discipline, industry and enthusiasm on the part of both teachers and students that is felt by the most transient visitor, while wise and wholesome religious restraints and influences are constantly operating with the happiest results. The large number of those who come from the immediate vicinity, preferring the Seminary to High Schools of the greatest merit and free tuition, is sufficient evidence of the esteem the Institution commands at home.

The exercises of Commencement were attended with remarkable interest, and the eager throng that crowded the vast hall made the heart of every lover of education to rejoice that the day of popular enthusiasm over the great

cause is actually at hand. Twenty-seven in all comprised the Graduating Class, the largest in the history of the Institution. The orations and essays were highly creditable, both in preparation and delivery, and throughout displayed the relative prominence given to the moral with the literary in the training of the minds that produced them.

The Committee feel warranted in assuring both preachers and people who have children to educate, that a single visit to this worthy Institution would not only convince them of the truthfulness of this report, but at once induce them to select it as a safe and successful investment.

J. H Wood, *Philadelphia Conference.*
C. W. Baldwin, *Baltimore Conference.*
J. S. McMurry, M. L. Ganoe, } *Central Pennsylvania Conference.*

FROM REPORT OF 1882.

The Board of Visitors from the Philadelphia, Baltimore and Central Pennsylvania Conferences, after a thorough examination into the condition and prospects of this old and honored Institution, have great pleasure in submitting a very highly favorable report to their several Conferences. The School is located in one of the most beautiful and prosperous sections of the great State of Pennsylvania, and in the midst of a population of unusual enterprise and intelligence. The spacious buildings, situated on an eminence, with extensive grounds, are in excellent condition, and well supplied with all the appliances required by a first-class institution of its kind, with an ample corps of well trained and experienced teachers, who have the entire respect and confidence of the school, as well as of the community.

The head of this working force, Rev. E. J. Gray, has proved his fitness for the place he occupies by most efficient management of the Institution for many years. It is believed that it never exerted so commanding an influence and was never so effective in its great work as at present.

The order and discipline of the School are among its marked features, and while it is not denominational in any narrow sense, it maintains very thoroughly the creed of our great aggressive Evangelism, and hence revivals are common among the students, and nearly all of them are professors of religion. It has happened in other schools, to the great grief of Christian parents, that their children have returned, after graduating, if not actually lost to the Church, yet with only a nominal religion; but we feel assured that the young people in this Seminary have all the helps and stimulants to a thoroughly Christian life which are to be found in our best Christian homes, and that it is as much the desire of the excellent President and his assistants to develop the religious character of those entrusted to their care as to promote their intellectual growth and culture.

The exercises of Commencement Week by the various classes, the Literary Societies and the Department of Music, were of very creditable character indeed. The literary productions and efforts in the various contests and entertainments were executed in a manner evincing a mental drill rarely equaled in schools of such grade. The large number of students participating in them, and the numerous friends of the students and of the Seminary in attendance, imparted an air of interest, enthusiasm and prosperity abundantly

satisfactory to the most exacting investigator. In preparation and delivery of orations and essays a remarkably high standard was well sustained throughout. After careful inquiry and personal observation, we heartily recommend this very excellent School to all who have children to educate, and feel assured that the great dominant purpose of Christian education will be as certainly attained within its walls as within those of any similar institution.

J. B. Dobbins, Thomas Montgomery, — *Philadelphia Conference.*
Joel Brown, *Baltimore Conference.*
E. T. Swartz, H. C. Cheston, W. M. Frysinger, — *Central Pennsylvania Conference.*

FROM REPORT OF 1883.

This well-known Seminary is in a most prosperous condition. The School is located in the beautiful and enterprising city of Williamsport, Pa., and furnished with all the appliances of a first-class institution of learning. The grounds are ample; the buildings are spacious, in excellent repair, and admirably adapted to their uses. The teachers are men and women of broad culture, well qualified for, and assiduously devoted to, their work. Most of them have had large experience, and all enjoy the respect and confidence of the school and community.

Rev. E. J. Gray. D. D., is eminently fitted for the position he holds as President. By his efficient management the Institution is steadily increasing in the number of students and thoroughness of instruction. We find that the common objection against the coëducation of the sexes do not apply to Dickinson Seminary. It is the most home-like School of which we have any knowledge, while the order and discipline are worthy of special commendation. The social and religious facilities afforded the students, so necessary in character building, are all that can be desired, and the young ladies and gentlemen return to their homes with hearts and minds thoroughly imbued with the spirit of aggressive Christianity. Parents may rest assured that such advantages are enjoyed as must promote Christian growth, as well as intellectual culture.

The examinations were thorough and entirely satisfactory. The works of art which adorned the Chapel walls, comprising portraits, landscapes, panels, plaques, crayons, and china decorations, were exceptionally good, reflecting great credit upon both teacher and pupils. The Music Department, under the direction of Professor Vœlkler, maintains the high character which has given it rank among the best "Music Schools" in the country.

The Commencement exercises proper were held in Elliot's Academy of Music. The large hall was crowded to its utmost capacity, and many seeking admission were turned away for lack of room. The orations and essays of the Graduating Class were of a high order, evincing independence of thought and careful mental discipline on the part of those who produced them. Prizes were awarded for excellence in Latin, Algebra, Oratory, Essays, Reading, Elocution, Music and Painting.

In the judgment of the Committee, this is an excellent School; one where those who have children to educate may send them, assured that the chief purpose of a Christian education will be realized. We most heartily recommend Williamsport Dickinson Seminary as worthy of a liberal patronage, and as meriting a loyal support by all those interested in higher culture under positively Christian influences.

W. C. Robinson, E. L. Schofield. — *Philadelphia Conference.*
S. C. Swallow, W. W. Evans, H. M. Ash, — *Central Pennsylvania Conference.*

FROM REPORT OF 1884.

The Committees appointed by the patronizing Conferences of Dickinson Seminary, Williamsport, Pa., report that having witnessed the examinations and Commencement exercises, they take pleasure in presenting the following commendation of the Institution and its work:

The city of Williamsport is most favorably located, with pleasant and romantic mountain scenery on one side and a rich and highly cultivated rural district on the other. The vast lumber interests have brought unusual wealth to the population of twenty thousand. Much care and money have been expended upon the municipal regulations, public improvements and private residences, hence the city is beautiful, healthful and attractive, the people manifesting unusual intelligence, thrift, good order, and devotion to church buildings and religious services. The Seminary buildings are imposing and capacious, surrounded by a charming campus, and well adapted to school purposes. The course of study nearly approaches a college curriculum, and is thoroughly utilized. The Faculty, with Rev. E. J. Gray, D. D., at the head, is able, diligent and efficient. The examinations, essays and contests gave evidence of thorough teaching, patient drill and faithful study. The productions of art and rendering of music were especially fine.

The Graduating Class of twenty-six young ladies and gentlemen acquitted themselves most commendably. They were pronounced unsurpassed in the history of the School. They are certainly well fitted to commence life's active and responsible mission. With such superior advantages and work secured at such low rates, it is not surprising that Dickinson Seminary has been very full during the past year.

The religious oversight and influence, the refined social regulations, the manly and womanly deportment of the young lady and gentlemen students, and the general cheerful acquiescence in the wholesome discipline which is manifest in easy cheerfulness along the lines of perfect order, make a safe and desirable School in which to place our sons and daughters.

We express our great satisfaction with the facilities and workings of the Seminary, and heartily recommend it to the most liberal patronage.

Respectfully submitted.

S. N. Chew, J. J. Timanus, Thomas B. Reeves, William J. Paul, — *Philadelphia Conference.*
B. F. Stevens, H. C. Pardoe, A. S. Baldwin, W. A. Carver, H. R. Mosser, T. H. Murray, — *Central Pennsylvania Conference.*

1783. 1885.

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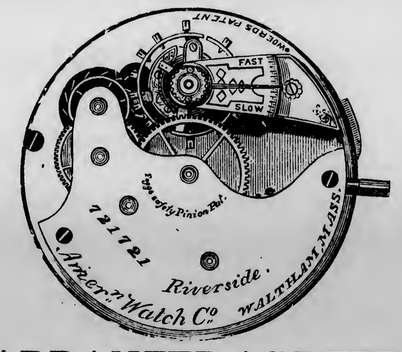
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